### THURSDAY, AUGUST 4

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>Presenter(s)</th>
<th>OBJECTIVES</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00AM</td>
<td>Breakfast/Exit Interviews</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Overview</td>
<td>Alfred Herrera</td>
<td>• Review The Day’s Agenda</td>
<td>Dodd 121</td>
</tr>
<tr>
<td>8:30</td>
<td>Research IDI</td>
<td>Nola Haynes</td>
<td>• Define And De-Mystifying Research</td>
<td>Dodd 121</td>
</tr>
<tr>
<td>9:30</td>
<td>California Tribal Relations: Understanding Place and Power in Education</td>
<td>Theresa Ambo</td>
<td>• Learn About CA Tribal Communities</td>
<td>Dodd 121</td>
</tr>
<tr>
<td>10:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45</td>
<td>Let’s Get Real: Understanding Yourself and Success</td>
<td>J. Edward Stevenson</td>
<td>• Understand Important Elements Of Your Own Personal Identity</td>
<td>Dodd 121</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Discuss Identity And Purpose</td>
<td>Dodd 121</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Explore Important Elements Of Others’ Personal Identity</td>
<td>Dodd 121</td>
</tr>
<tr>
<td>12:00PM</td>
<td>Lunch w/ ELAC SITE Plus/Exit Interviews</td>
<td></td>
<td></td>
<td>Dickson Quad</td>
</tr>
<tr>
<td>1:15</td>
<td>The Educational Pipeline for Latinos</td>
<td>Daniel Solorzano</td>
<td>• Understand The Educational Journey For Latinos</td>
<td>Royce 180</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Learn How To Change The System</td>
<td>Royce 180</td>
</tr>
<tr>
<td>2:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:45</td>
<td>Navigating the University</td>
<td>UCLA Student Panel</td>
<td>• Learn Where To Find Support</td>
<td>Royce 180</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Discover Transfer Focused Programs</td>
<td>Royce 180</td>
</tr>
<tr>
<td>4:00</td>
<td>Transfer Planner</td>
<td>Alfred Herrera</td>
<td>• Understand The Importance Of Planning</td>
<td>Royce 180</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Learn Why Updating Your Profile Is Important</td>
<td>Royce 180</td>
</tr>
<tr>
<td>5:00</td>
<td>Dinner</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>6:00</td>
<td>Exit Interviews</td>
<td>Peer Mentors</td>
<td>• Reflecting On The Week</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Staying Connected</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td>7:30</td>
<td>Talent Show!!</td>
<td></td>
<td>• How To Balance Fun And Academics</td>
<td>Bradley Hall Room 300</td>
</tr>
</tbody>
</table>

### FRIDAY, AUGUST 5

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>Presenter(s)</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00AM</td>
<td>Breakfast and Check Out</td>
<td></td>
<td>Reiber Feast/Hedrick Hall</td>
</tr>
<tr>
<td>9:00</td>
<td>Closing Session &amp; Evaluation</td>
<td>Staff &amp; Peer Mentors</td>
<td>Sunset Village Northwest Auditorium</td>
</tr>
<tr>
<td>11:00</td>
<td>Departure</td>
<td></td>
<td>Hedrick Hall</td>
</tr>
</tbody>
</table>

### SUMMER INTENSIVE TRANSFER EXPERIENCE

**EAST, PIERCE AND VALLEY COLLEGES**

**ELAC SITE (2016)**

**SUNDAY, JULY 31**

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>Presenter(s)</th>
<th>OBJECTIVES</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00AM</td>
<td>Registration &amp; Lunch</td>
<td></td>
<td></td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td>1:15PM</td>
<td>Welcome &amp; Overview</td>
<td></td>
<td>• Staff Introduction • Program Goals • Introduce The CCCP Scholars Program • Responsibilities • Ground Rules</td>
<td>Reiber Fireside Lounge</td>
</tr>
<tr>
<td>2:00</td>
<td>Taller Para Familias (Español)</td>
<td>Gabriela Abraham &amp; Claudia Salcedo</td>
<td>• Sistema De Educación • Compartir Experiencias</td>
<td>Hedrick Hall Study Room 129</td>
</tr>
<tr>
<td>2:00</td>
<td>Family Workshop (English)</td>
<td>Nola Haynes &amp; Denise Philips</td>
<td>• Understanding The Importance Of Higher Education • Understanding Program Goals</td>
<td>Reiber Fireside Lounge</td>
</tr>
<tr>
<td>2:00</td>
<td>Student Expectations and Questionnaire</td>
<td>Peer Mentors</td>
<td>• Expectations</td>
<td>Reiber Patios/Lawn</td>
</tr>
<tr>
<td>2:00</td>
<td>Peer Mentors</td>
<td></td>
<td>• Pre-Program Questionnaire</td>
<td>Reiber Patios/Lawn</td>
</tr>
<tr>
<td>2:00</td>
<td>Peer Mentors</td>
<td></td>
<td>• Traditions</td>
<td>Reiber Patios/Lawn</td>
</tr>
<tr>
<td>3:00</td>
<td>Entering the Academic Community</td>
<td>Claudia Salcedo</td>
<td>• Creating Communities • Identity &amp; Academics</td>
<td>Reiber Fireside Lounge</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Community Cultural Wealth</td>
<td>Reiber Fireside Lounge</td>
</tr>
<tr>
<td>5:15</td>
<td>Dinner</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>7:00</td>
<td>Team Discussion I</td>
<td>Peer Mentors</td>
<td>• Get To Know Each Other • Reviewing Agreements</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td>8:00</td>
<td>Entrance Interviews &amp; Assignment I</td>
<td>Peer Mentors</td>
<td>• One On One • Expectations • Assignment: Yosso’s Cultural Wealth Article, p. 69-75 • Review Transfer Planner/Q&amp;A</td>
<td>Hedrick Hall</td>
</tr>
</tbody>
</table>

**MONDAY, AUGUST 1**

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>Presenter(s)</th>
<th>OBJECTIVES</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>7:00AM</td>
<td>Breakfast</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>8:30</td>
<td>Overview</td>
<td></td>
<td>• Review The Day’s Agenda</td>
<td>Bunche 12/089</td>
</tr>
<tr>
<td>9:00</td>
<td>Critical Race Theory (CRT)</td>
<td>Dipal Jain</td>
<td>• What Is Critical Race Theory?</td>
<td>Bunche 12/089</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Recognizing Microaggressions</td>
<td>Bunche 12/089</td>
</tr>
<tr>
<td>10:45</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Financial Aid</td>
<td>Ed Conroy</td>
<td>• Importance Of Financial Planning</td>
<td>Bunche 12/089</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Funding Your Education</td>
<td>Bunche 12/089</td>
</tr>
<tr>
<td>12:00PM</td>
<td>Lunch w/ELAC SITE Plus</td>
<td></td>
<td>Icebreaker</td>
<td>Dickson Quad</td>
</tr>
<tr>
<td>1:30</td>
<td>Mendez Vs. Westminster: Chicana Activism in the Age of Desegregation</td>
<td>Naline Bermudez</td>
<td>• Learn About The Mendez Case</td>
<td>Haines 229</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Women’s Participation In Efforts To Desegregate Mexican Schools</td>
<td>Haines 229</td>
</tr>
<tr>
<td>3:00</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15</td>
<td>The Hidden Curriculum La Secreta Raiz de Mis Escuelas</td>
<td></td>
<td>• Introduction To The UCLA Hidden Curriculum</td>
<td>Haines 229</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Learning How To Navigate The University</td>
<td>Haines 229</td>
</tr>
<tr>
<td>4:15</td>
<td>People of Color Campus Tour</td>
<td>Peer Mentors</td>
<td>• Explore UCLA Campus</td>
<td>UCLA Campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Learn About The Contributions Of People Of Color At UCLA</td>
<td>UCLA Campus</td>
</tr>
<tr>
<td>5:30</td>
<td>Dinner</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>7:00</td>
<td>Team Discussion II</td>
<td>Peer Mentors</td>
<td>• Overcoming Transfer Obstacles</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Parenting/Non-Traditional Students</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td>8:00</td>
<td>Assignments II/Admissions I</td>
<td>Peer Mentors &amp; Admissions Representatives</td>
<td>• Finish Reading Assignment: Yosso’s Cultural Wealth Article, p. 69-75 • Writing Assignment</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Meet Admission Officers</td>
<td>Hedrick Hall</td>
</tr>
</tbody>
</table>

**OBJECTIVES**

- Meet Admission Officers
- Finish Reading Assignment: Yosso’s Cultural Wealth Article, p. 69-75
- Writing Assignment
- Meet Admission Officers
<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>Presenter(s)</th>
<th>OBJECTIVES</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00AM</td>
<td>Breakfast</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>8:15</td>
<td>Overview</td>
<td></td>
<td>• Review The Day’s Agenda</td>
<td>Perloff 1102</td>
</tr>
<tr>
<td>8:30</td>
<td>Math-Abilities</td>
<td>Ana Lopez</td>
<td>• Introduction To College Level Math</td>
<td>Perloff 1102</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>• Increasing Math Confidence</td>
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<tr>
<td></td>
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<td></td>
<td>• Improving Math Skills</td>
<td></td>
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<tr>
<td></td>
<td>Personal Insight Questions</td>
<td>Renee White Eyes</td>
<td>• Introduction To The New Application Prompts</td>
<td>Royce 154</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Learn How To Begin Your Narrative</td>
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</tr>
<tr>
<td>10:00</td>
<td>Break</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10:15</td>
<td>Writing Across the Curriculum I</td>
<td>Layhannara Tep</td>
<td>• Introduction To College Writing</td>
<td>Perloff 1102</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• How To Become A Better Writer</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Importance Of Writing In College</td>
<td></td>
</tr>
<tr>
<td>12:00PM</td>
<td>Lunch w/ELAC SITE PLUS</td>
<td></td>
<td></td>
<td>Dickson Quad</td>
</tr>
<tr>
<td>1:15</td>
<td>Major vs. Career</td>
<td>Jason Tran</td>
<td>• Reflect On Why You Are In College</td>
<td>Haines 220</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Reflect On The Reasons For Career Choice</td>
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<td></td>
<td>• Recognition That Obtaining A Higher Education Can Gift You Changing And</td>
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<td></td>
<td>Open Numerous Opportunities</td>
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<tr>
<td>2:15</td>
<td>Community Cultural Wealth</td>
<td>Llaneli Martin</td>
<td>• Understanding Cultural Capital</td>
<td>Haines 220</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Personal Experiences &amp; Academic Goals</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Cultural Capital &amp; Personal Statement</td>
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<tr>
<td>3:15</td>
<td>Break</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>3:30</td>
<td>UC/UCLA Admissions</td>
<td>Paitzar Giourdjian</td>
<td>• Learn The Minimum Admission Requirements</td>
<td>Haines 220</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Learn About UC TAP • IGETC • UCLA TAP</td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td>Dinner</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>7:00</td>
<td>Team Discussion III</td>
<td>Peer Mentors</td>
<td>• Review Of Day’s Experiences</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td>8:00</td>
<td>Assignments III</td>
<td>Peer Mentors</td>
<td>• Writing Assignment</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Start Entering Your Planned Courses For Fall 16 And Spring 17 In The UC</td>
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<td>TAP Tool</td>
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<td>• Dealing And Coping With Life Challenges</td>
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</tr>
<tr>
<td>7:00AM</td>
<td>Breakfast</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>8:30</td>
<td>Community College Resources</td>
<td>Transfer Center Directors</td>
<td>• Learn About Resources At The Community College</td>
<td>Bunche 1209B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Understand The Importance Of Support Services</td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>CCCP Scholars Program</td>
<td>Alfred Herrera</td>
<td>• Learn About The Benefits And Requirements Of CCCP</td>
<td>Bunche 1209B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Understanding Your Responsibility</td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45</td>
<td>UC Panel</td>
<td>University of California Representatives</td>
<td>• Learn About The University Of California</td>
<td>Bunche 1209B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Explore Opportunities And Majors</td>
<td></td>
</tr>
<tr>
<td>12:00PM</td>
<td>Lunch and College Fair w/ELAC</td>
<td>University of California Representatives</td>
<td>• Learn About The University Of California</td>
<td>Dickson Quad</td>
</tr>
<tr>
<td></td>
<td>SITE PLUS</td>
<td></td>
<td>• Explore Opportunities And Majors</td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>Research is Me-Search</td>
<td>Iris Lucero</td>
<td>• Learn About Latinas In Private For-Profit Vocational Education</td>
<td>Haines 220</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Understand How To Critically Analyze</td>
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<tr>
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<td>STEM Research</td>
<td>Peer Mentors</td>
<td>• Learning About Research</td>
<td>Haines A74</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Understanding Importance Of Engaging In Research Early</td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>“From the Latino Epidemiological</td>
<td>Dr, David Hayes-Bautista</td>
<td>• Learn About Research And How It Leads To New Knowledge</td>
<td>Haines 220</td>
</tr>
<tr>
<td></td>
<td>Paradox to El Cinco de Mayo:</td>
<td></td>
<td>• The Latino Epidemiology Paradox</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Adventures in Research”</td>
<td></td>
<td>• The History Of Cinco De Mayo</td>
<td></td>
</tr>
<tr>
<td>5:15</td>
<td>Break</td>
<td></td>
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</tr>
<tr>
<td>4:00</td>
<td>Writing Across the Curriculum II</td>
<td>Layhannara Tep</td>
<td>• Introduction To College Writing</td>
<td>Haines 220</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• How To Become A Better Writer</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Importance Of Writing In College</td>
<td></td>
</tr>
<tr>
<td>5:15</td>
<td>Dinner</td>
<td></td>
<td></td>
<td>Reiber Feast</td>
</tr>
<tr>
<td>7:00</td>
<td>Group Discussion IV</td>
<td>Peer Mentors</td>
<td>• Future Plans</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Staying Connected</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Completing Scholars Requirements</td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Assignments IV</td>
<td>Peer Mentors</td>
<td>• Complete UC Transfer Admission Planner</td>
<td>Hedrick Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Finish Writing Assignment</td>
<td></td>
</tr>
</tbody>
</table>

#cccpscholars  #transfernation  #iamthefuture