<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>OBJECTIVES</th>
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<tbody>
<tr>
<td>7:00AM</td>
<td>Breakfast/ Exit Interviews</td>
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<td>Sproul Residential Restaurant</td>
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<tr>
<td>8:00</td>
<td>Overview</td>
<td>• Review The Day's Agenda</td>
<td>Dodd 78</td>
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</tbody>
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| 8:30  | Undergraduate Research & Ethnic Study Centers | • Learning About Research  
• Understanding Importance Of Engaging In Research Early  
• Overview Of The History Of The American Indian Studies And Asian American Studies Centers | Dodd 78            |
| 10:30 | Break                                |                                                                              |                    |
| 10:45 | Writing Across the Curriculum II     | • Introduction To College Writing  
• How To Become A Better Writer                                              | Dodd 78            |
| 12:00 | Lunch w/ STP & MOC Exit Interviews   |                                                                              | Rolfe Courtyard     |
| 1:30  | Race, Gender and the Media           | • Racial Stereotyping In Media  
• Content and Effects Of Stereotyping  
• Counter-stereotypes                                                            | Keeley 1220B       |
| 3:00  | Break                                |                                                                              |                    |
| 3:15  | UC Personal Insight Responses        | • Personal Experiences & Academic Goals  
• Cultural Capital & Personal Insight                                           | Dodd 78            |
| 4:00  | Writing War Crimes: The Difficult Task of Native Ethnicity in the Pacific Islands | • Importance Of Learning Our History  
• Developing Critical Thinking                                                  | Dodd 78            |
| 5:15  | Dinner                               |                                                                              |                    |
| 6:00  | Exit Interviews                      | • Reflecting On The Week  
• Staying Connected                                                               | Dykstra             |
| 7:30  | Talent Show                          | • How To Balance Fun And Academics                                           | Northwest Auditorium |

**Sunday, July 9**

**TIME**  **ACTIVITY**  **OBJECTIVES**  **LOCATION**

12:00PM  Registration & Lunch  • Scholars will register & check into their rooms upon arrival  
• After registration & check in, lunch will be provided to scholars and their families  
Dykstra Parking

1:30PM  Blessing, Welcome & Overview w/ STP & MOC  
Alfred Herrera, Taione Tuikolovatu & Rudy Ortega, Jr., Youlanda Espejel Morgan  
• Blessing  
• Staff Introductions  
• Program Goals  
Northwest Auditorium

2:30  Family Workshop  
Asena Fihia & Clementine Boreaux  
• Understanding The Importance Of Higher Education  
• Understanding CCCP Program Goals  
Sunset Village

2:30  Entering the Academic Community  
Sammy Rose  
• Creating Communities  
• The Hidden Curriculum  
Malibu Room

4:30  Peer Mentor Assignments  

5:00  Dinner  
Sproul Residential Restaurant

7:00  Team Discussion I  
Peer Mentors  
• Get To Know Each Other  
• Reviewing Agreements  
• Team Name & Roll Call  
Dykstra

8:00  Entrance Interviews & Assignment I  
Peer Mentors  
• One on One  
• Expectations  
• Assignment: Yosso’s Cultural Wealth Article, p. 69-75  
• Review Transfer Planner  
Dykstra

**Monday, July 10**

**TIME**  **ACTIVITY**  **OBJECTIVES**  **LOCATION**

7:00AM  Breakfast  
Sproul Residential Restaurant

8:15  Overview  
• Review The Day’s Agenda  
Dodd 78

8:30  CCCP Scholars Program  
Alfred Herrera  
• Overview Of CCCP Scholars Benefits And Requirements  
Dodd 78

9:00  Tribal Critical Race Theory  
Theresa Jean Stewart Adams  
• Learning About Tribal CRT  
• Understanding White Privilege  
• Recognizing Microaggressions  
Dodd 78

10:30  Racialized Masculinities  
Kenji Watani  
• Stereotypes of Men Of Color in Popular Culture  
• Resistance to these Stereotypes  
• Impact in Higher Education  
Rollie 1370

12:00PM  Lunch w/ STP & MOC  
• Icebreaker With STP & MOC Students  
Rollie Courtyard

1:30  UC/UCLA Selection  
Renee White Eyes  
• Learn the UC Admission Requirements  
• UC TAG  
• IGETC  
• UCLA TAP  
Dodd 78

3:00  People of Color Campus Tour  
Peer Mentors  
• Explore the UCLA Campus  
• Learn About The Contributions Of People Of Color At UCLA  
Campus

5:00  Dinner  
Sproul Residential Restaurant

7:00  Team Discussion II  
Peer Mentors  
• Overcoming Transfer Obstacles  
• Review Transfer Planner  
Dykstra

8:00  Assignments II  
Peer Mentors  
• Finish Reading Assignment: Dis/Ability Articles  
• Writing Assignment  
Dykstra

**Friday, July 14**

**TIME**  **ACTIVITY**  **LOCATION**

7:30  Breakfast  
Sproul Residential Restaurant

8:30  Closing Session & Evaluation  
Staff & Peer Mentors  
DeNew Plaza A

11:00  Departure  
Sproul Residential Restaurant
### Tuesday, July 11

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| 8:30     | “Indigeneity, Ableism, and Meanings of Dis/ability” | • Understand The Need And Importance Of Native American And Pacific Islanders In STEM Majors-Careers  
• Overview Of STEM Resources At UCLA | Royce 154                       |
| 10:00    | Break                             |                                                                             |                                 |
| 10:15    | The Art of Gifting-Ngatu “Tapa Cloth” | Makaleta Filmoehala Taione                                                  | Royce 154                       |
| 11:15    | Math-Abilities/Writing the Personal Insight-Split into 2 groups | • Increasing Math Confidence/Skills  
• Reviewing Personal Insight Questions | Royce 154                       |
| 12:00PM  | Lunch w/STP & MOC                 |                                                                             | Ralfe Courtyard                  |
| 1:30     | A million dollars worth of game for $9.99: What Bruce Lee Can Teach Us About Surviving the University |Kyle Mays  
• Importance of learning about & researching the institution.  
• The importance of having a community at a large university  
• Sustaining one's culture & sense of self while also adding to it. | Dodd 121                         |
| 3:00     | Break                             |                                                                             |                                 |
| 3:15PM   | Transfer Planner                  |                                                                             | Dodd 78                         |
| 4:00     | Indigenous Women and Gender Violence Shannon Speed | • Importance Of Learning Our History  
• Developing Critical Thinking | Dodd 78                         |
| 5:30     | Dinner                            |                                                                             | Sproul Residential Restaurant   |
| 7:00     | Team Discussion III               | • Day Review • Dealing And Coping With Life Challenges                      | Dykstra                         |
| 8:00     | Assignments III                  | • Writing Assignment  
• Start Entering Your Planned Courses For Fall 16 And Spring 17 In The UC TAP Tool | Dykstra                         |

### Wednesday, July 12

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| 8:15     | “You're (Not) Supposed to Be Here” | Clementine Bordeaux  
• Critical Perspectives Through Film  
• Understanding Structural And Educational Inequalities | Dodd 78                         |
| 9:15     | Mapping Indigenous LA Project     | Mishuana Goeman  
• Economic Concepts And Their Application To Issues Of Economic Development In Indigenous Communities | Dodd 78                         |
| 10:45    | Break                             |                                                                             |                                 |
| 11:00    | University of California Panel w STP & MOC | Representatives from UC Campuses  
• Learn About the UC Campuses  
• Explore Opportunities and Majors | Franz 1260                       |
| 12:15    | Lunch and College Fair w/ STP & MOC |                                                                             | Court of Sciences               |
| 1:30     | Financial Aid and Scholarships    | Rebecca Blustein                                                            | Dodd 78                         |
| 2:30     | G.Y.S.T                          | Clementine Minnie Bordeaux                                                  | Dodd 78                         |
| 3:30     | Break                             |                                                                             |                                 |
| 3:45     | Navigating Success: Personal Journeys Peer Mentors | • Personal Narrative Of Student Peer Mentors' Experience Through Higher Education  
• Understanding The Importance Of Community Support | Dodd 78                         |
| 4:45     | Finding Balance: Exploring Strengths and Wellness Donald Salcedo | • Developing Your Leadership Skills  
• Importance Of Working In The Community | Dodd 78                         |
| 5:30     | Dinner                            |                                                                             | Sproul Residential Restaurant   |
| 7:00     | Group Discussion IV               | • Future Plans  
• Staying Connected  
• Completing Scholars Requirements | Dykstra                         |
| 8:00     | Assignments IV                   | • Complete UC Transfer Admission Planner  
• Finish Writing Assignment | Dykstra                         |