

**Academic Advancement Program 2018 Freshman/Transfer Summer Program  
Peer Learning Facilitator Application**

**HONORS COLLEGIUM 26: REPRESENTING MEDICINE, LITERATURE, ART, FILM  
HONORS COLLEGIUM 101A: STUDENT RESEARCH FORUM**

**The Academic Advancement Program provides peer learning and counseling services to eligible students. The Academic Advancement Program opposes discrimination in all of its forms, including discrimination based on race, ethnicity, gender, sexual orientation, political views, disability, religion, or any other basis prohibited by law.**

For your application to be complete, you must turn in this application along with your responses to the attached questions, a resume or CV, summer 2018 schedule, and current unofficial transcript. **All materials must be turned in by 1 pm Thursday, May 3, 2018 (Priority deadline) in room 1214 Campbell Hall.** Applications will be accepted on a rolling basis until positions are filled. For current or past Peer Learning Facilitators, on file evaluations will also be reviewed.

**NOTE: If you are applying for more than one F/TSP Peer Learning Facilitator position, you must turn in a separate application for each position.**

Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

If currently working on campus, where: \_\_\_\_\_

**Include your current local address, phone number w/area code, and email, as Applicants will be contacted by email:**

Local address: \_\_\_\_\_  
\_\_\_\_\_

Phone number: \_\_\_\_\_ Email: \_\_\_\_\_

Student Status: Undergraduate Student: \_\_\_\_\_ Fr \_\_\_\_\_ So \_\_\_\_\_ Jr \_\_\_\_\_ Sr \_\_\_\_\_  
Graduate Student: \_\_\_\_\_ M.A. \_\_\_\_\_ Ph.D. \_\_\_\_\_ Year in Program \_\_\_\_\_

Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Cum GPA: \_\_\_\_\_

Have you previously worked on campus? Y \_\_\_\_\_ N \_\_\_\_\_ If yes, when: \_\_\_\_\_  
Have you previously worked as an AAP Peer Learning Facilitator? Y \_\_\_\_\_ N \_\_\_\_\_ If yes, when: \_\_\_\_\_  
Have you previously worked with AAP Freshman or Transfer Summer Programs? Y \_\_\_\_\_ N \_\_\_\_\_ If yes, when: \_\_\_\_\_  
Will you be working on campus in another position when F/TSP starts? Y \_\_\_\_\_ N \_\_\_\_\_

Please list relevant courses you have taken, tutored, or had a teaching assistant appointment for below.

Taken: \_\_\_\_\_

PLFed/Tutored: \_\_\_\_\_

TAed: \_\_\_\_\_

Please indicate which course you are applying to become a PLF for:

HONORS 26 \_\_\_\_\_ HONORS 101 A \_\_\_\_\_

**I have read the “2018 F/TSP Peer Learning Facilitator Positions” announcement and understand the responsibilities outlined in it.**

---

Signature

Date

***The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: UC Nondiscrimination and Affirmative Action Policy.***

**Peer Learning Facilitator Application (cont.)**

**Questions**

1. What is the mission of AAP more generally and AAP F/TSP Peer Learning specifically? How will you use the PLF position to fulfill both missions?
2. What is your facilitation philosophy (sometimes understood as a teaching philosophy)? How would you explain your role as a “Peer Learning Facilitator” to incoming Freshmen/Transfer students? How would you conduct your sessions? How would you assess the quality of your sessions? How will you integrate a social justice component?
3. How would you explain the researching and writing process to an incoming UCLA student? What is your experience in facilitating discussion sessions with a research and writing focus? What would you target as main objectives to focus on a college level writing and researching? How would you incorporate critical thinking, engaged dialogue, and a social justice framework in your sessions to meet the above goals?
4. How would you relate Honors Collegium 26/101A to students’ other major courses and upper division writing course? Students in the program are oriented to think about their courses in relation to one another during the summer program. What are some of the difficulties that adjunct curriculums create? How would you address those problems as a Peer Learning Facilitator?
5. Tell me about a time when you had to go above and beyond the call of duty in order to get a job done.
6. Describe an instance when you had to overcome a conflict/disagreement with someone you worked with.
7. Describe the experiences, knowledge, attitude, and skills that make you a good fit for this position. What unique qualities, ideas, energies, etc., would you bring to the team?