



Thursday, July 12

TIME	ACTIVITY <i>Presenter(s)</i>	OBJECTIVES	LOCATION
7:00AM	Breakfast/ Exit Interviews/Check Out		Sproul Dining Commons
8:30	Overview	▪Review The Day's Agenda	Haines A2
9:00	Library Services <i>Alicia Reilly</i>	▪Learning About Research ▪Understanding Importance Of Engaging In Research Early	Powell Library
10:45	UC Personal Insight Responses <i>Justine Medina</i>	▪Personal Experiences & Academic Goals ▪Cultural Capital & Personal Insight	Haines A2
12:00PM	Lunch - Exit Interviews		Dickson Court North
2:00	Walk to Carnesale Commons		
2:30	Closing Session & Evaluation <i>Staff & Peer Mentors</i>		Carnesale Commons Venice Room
4:00	Departure		



Sunday, July 8

TIME	ACTIVITY <i>Presenter(s)</i>	OBJECTIVES	LOCATION
12:30PM	Registration	▪Scholars will register & check into their rooms upon arrival ▪After registration, students and families will go to SV Northwest Auditorium	De Neve Lobby
1:30PM	Blessing, Welcome & Overview w/ STP <i>Alfred Herrera, Jewel Bourne, Taione Tuikolovatu, Lena Brown & Donald Salcedo</i>	▪Blessing ▪Staff Introductions ▪Program Goals ▪Policies ▪Expectations ▪Traditions	Sunset Village Northwest Auditorium
2:30	Family Workshop <i>Asena Filthia, Clementine Bordeaux & Elizabeth Fasthorse</i>	▪Understanding The Importance Of Higher Education ▪Understanding CCCP Program Goals	Carnesale Commons Malibu Room
2:30	Entering the Academic Community <i>Theresa Jean Ambo</i>	▪Pre-Questionnaires ▪Creating Communities ▪The Hidden Curriculum ▪Identity & Academics	Hedrick Hall Fireside Lounge 2
5:00	Dinner		Sproul Dining Commons
7:00	Team Discussion I <i>Peer Mentors</i>	▪Get To Know Each Other ▪Reviewing Agreements ▪Team Name & Roll Call	De Neve Patio
8:00	Entrance Interviews & Assignment I <i>Peer Mentors</i>	▪One on One ▪Expectations ▪Assignment: Yosso's Cultural Wealth Article, p. 69-75 ▪Review Transfer Planner	De Neve Patio

Monday, July 9

TIME	ACTIVITY <i>Presenter(s)</i>	OBJECTIVES	LOCATION
7:00AM	Breakfast		Sproul Dining Commons
8:15	Overview	▪Review The Day's Agenda	Haines A2
8:30	CCCP Scholars Program <i>Alfred Herrera</i>	▪Overview Of CCCP Scholars Benefits And Requirements	Haines A2
9:00	Tribal Critical Race Theory <i>Theresa Jean Ambo</i>	▪Learning About Tribal CRT ▪Understanding White Privilege ▪Recognizing Microaggressions	Haines A2
10:30	Joint Session with STP What Do You Want To Do? <i>Erin Haywood</i>	Conversations about Majors and Careers	Haines Hall 118
12:00PM	Lunch w/ STP	▪Icebreaker With STP Students	Dickson Court North
1:30	UC/UCLA Selection <i>Justine Medina</i>	Learn the UC Admission Requirements ▪UC TAG ▪IGETC ▪UCLA TAP	Public Affairs 2214
3:00	People of Color Campus Tour <i>Peer Mentors</i>	▪Explore the UCLA Campus ▪Learn About The Contributions Of People Of Color At UCLA	UCLA Campus
5:00	Dinner		Sproul Dining Commons
7:00	Team Discussion II <i>Peer Mentors</i>	▪Overcoming Transfer Obstacles ▪Review Transfer Planner ▪Admissions Appointments	DeNeve Patio
8:00	Assignments II <i>Peer Mentors</i>	▪Finish Reading Assignment ▪Writing Assignment ▪Admissions Appointments	DeNeve Patio

Tuesday, July 10

TIME	ACTIVITY <i>Presenter(s)</i>	OBJECTIVES	LOCATION
7:00AM	Breakfast		Sproul Dining Commons
8:15	Overview	<ul style="list-style-type: none"> Review The Day's Agenda 	Broad 2100A
8:30	Intertribal Unity <i>Della Mendivil, Donald Salcedo, Kevin Hale, Clementine Bordeaux</i>	<ul style="list-style-type: none"> Understand Cultural Significance 	Broad 2100A
10:00	Break		
10:15	The Art of Gifting-Ngatu "Tapa Cloth" <i>Makaleta Filimoehala Taione</i>	<ul style="list-style-type: none"> Understand Cultural Significance 	Broad 2100A
11:15	Math-Abilities/Writing the Personal Insight-Split into 2 groups <i>Douglas Sierra & Justine Medina</i>	<ul style="list-style-type: none"> Increasing Math Confidence/Skills Reviewing Personal Insight Questions 	Broad 2100A
12:00PM	Lunch w/STP & MDC		Dickson Court North
1:30	Politics of Recognition in a Settler Colonial Context (with STP) <i>Mishuana Goeman</i>	<ul style="list-style-type: none"> Reflecting on our own histories and the role we play in preserving it. Recognizing our place in the timeline of history. Sharing narratives of our diverse communities to better understand ourselves and the ways that our histories intersect 	Dodd 121
3:00	Break		
3:15PM	Writing Across the Curriculum <i>Monica Mendoza</i>	<ul style="list-style-type: none"> Introduction To College Writing How To Become A Better Writer 	Broad 2100A
4:15	Navigating Success: Personal Journeys <i>Peer Mentors</i>	<ul style="list-style-type: none"> Personal Narrative of Student Peer Mentors' Experience Through Higher Education Understanding The Importance Of Community Support 	Broad 2100A
5:30	Dinner		Sproul Dining Commons
7:00	Team Discussion III <i>Peer Mentors</i>	<ul style="list-style-type: none"> Day Review Dealing And Coping With Life Challenges Admissions Appointments 	DeNeve Patio
8:00	Assignments III <i>Peer Mentors</i>	<ul style="list-style-type: none"> Writing Assignment Start Entering Your Planned Courses For Fall 18 And Spring 19 In The UC TAP Tool Admissions Appointments 	DeNeve Patio

Wednesday, July 11

TIME	ACTIVITY <i>Presenter(s)</i>	OBJECTIVES	LOCATION
7:00 AM	Breakfast		Sproul Dining Commons
8:00	Overview	<ul style="list-style-type: none"> Review The Day's Agenda & Roll Call 	Haines A2
8:15	Proving the existence of a correlation between culture and positive educational outcomes—an Indigenous Royalty study. <i>Casey Fox</i>	<ul style="list-style-type: none"> Importance of understanding and embracing diversity. Overview of an indigenous study. Learn real world examples, ideas, and an opportunity to develop education/career strategies. 	Haines A2
9:45	"You're [Not] Supposed to Be Here" <i>Clementine Bordeaux</i>	<ul style="list-style-type: none"> Critical Perspectives Through Film Understanding Structural And Educational Inequalities 	Haines A2
10:45	Break		
11:00	University of California Panel w STP Representatives from UC Campuses	<ul style="list-style-type: none"> Learn About the UC Campuses Explore Opportunities and Majors 	Haines 118
12:15	Lunch and College Fair w/ STP		Dickson Court North
1:30	Financial Aid and Scholarships <i>Eddy Conroy</i>		Public Affairs 2214
2:30	G.Y.S.T <i>Clementine Bordeaux & Alfred Herrera</i>		Public Affairs 2214
3:30	Break		
3:45	My Positionality <i>Keali'i Kukahiko</i>	<ul style="list-style-type: none"> Begin mastering our narrative through a recognition of our own critical consciousness development To acknowledge our kuleana (responsibility) that comes with "critical consciousness" Identify how we can transform higher education through occupation, and exercising praxis in our activist research. 	Public Affairs 2214
4:45	Finding Balance: Exploring Strengths and Wellness	<ul style="list-style-type: none"> Developing Your Leadership Skills Importance Of Working In The Community 	Public Affairs 2214
6:00	Campus and Community Reception-Mixer		AAP Pavilion and Patio
8:00	Group Discussion IV <i>Peer Mentors</i>	<ul style="list-style-type: none"> Future Plans Staying Connected Completing Scholars Requirements Complete UC Transfer Admission Planner Finish Writing Assignment 	DeNeve Patio