

## **UCLA CENTER FOR COMMUNITY COLLEGE PARTNERSHIPS**

# CCCP SCHOLARS PROGRAM 2020-2021

### **Program Information**

The goal of the program is to **motivate**, **inform and prepare** students to transfer from a California community college to selective Top Tier Research institutions such as UCLA. Students in the program have access to our summer and year-long academic preparatory transfer programs which guide students through the community college experience, the application and admissions process, research and pre-graduate opportunities, and career exploration. CCCP Scholars have a higher rate of admission to selective institutions and are eligible for special scholarships. The program is grounded on **academic excellence**, **social justice**, **critical race theory and educational equity**.

#### **Program Requirements**

- 1) One-year commitment
- 2) Attend one of the required summer programs (participants are awarded a scholarship to cover cost of program)
- 3) Attend three Saturday Academies and the Culmination during the academic year which are held at UCLA

Fall: 10/24/20 Winter: 1/23/21 Spring: 4/17/21 Culmination: 6/19/21

- 4) Make contact with a peer mentor once a month (October through May, eight 30-minute contacts)
- 5) Maintain enrollment at a California Community College
- 6) Research and apply for at least one Scholarship
- 7) Maintain and update contact information (address, current community college, telephone and e-mail address)
- Report academic and transfer progress each semester enrolled at a community college through UC TAP updates
- Complete pre and post transfer survey. Pre transfer survey during the summer program and post transfer survey during culmination
- 10) If admitted and enrolled at UCLA, must make a 20 hour per year commitment of volunteer work with CCCP

\*Failure to meet any of the requirements may terminate participation with the CCCP Scholars Program

#### **How to Apply**

- 1) Review requirements and select a summer program
- Complete UC Transfer Admission Planner at https://uctap.universityofcalifornia.edu/ (CCCP will verify completion before continuing to review your application)
- 3) Complete online application at www.cccp.ucla.edu, including appropriate short answer essays
- 4) Submit electronic recommendation form, if required

Students must be residents of California or the US (including AB 540/undocumented students); International students who hold a current US Visa (F1 or other visa) are not eligible.

#### **NOTE FOR RETURNING SCHOLARS:**

If you are a current or former CCCP Scholar, you must RESUBMIT a new application and update the UC Transfer Admission Planner (the recommendation form is waived). Additionally, you will need to attend SITE LITE if you are not applying to or selected for another summer program.

Returning scholars will be selected if they have completed their previous CCCP Scholars agreement successfully.

#### **Target Participants**

CCCP Scholars are students who may:

- be the first in their family to go to college
- come from low-income backgrounds
- may be non-traditional students who have faced challenges in their academic career
- come from underserved communities
- have recently graduated from high school and plan to enroll in a community college in the fall OR students currently attending community college who have not yet completed a transfer curriculum at the time of application
- show potential for transfer success

PROGRAM/DATES/DEADLINES	nge, please visit our website at www.cccp.ucla.edu for most up to date in  DESCRIPTION	REQUIREMENTS
SUMMER INTENSIVE TRANSFER EXPERIENCE PLUS (SITE+) Dates: June 23 — July 30 Deadline: March 15	Six-week commuter program; students complete a UCLA summer sessions course, and receive individual advising on the UC application and personal insight questions. Introduction to research, university writing and support programs. Must participate in activities on Tues. and Thurs. from 2PM-6PM, and Orientation on Monday, June 15, 2020.	<ul> <li>GPA: 3.0+ UNITS: 30+ Transferable Units</li> <li>English Composition completed</li> <li>Complete transferable Math by Spring 2021</li> <li>Additional fourth essay</li> <li>Transferring Fall 2021</li> </ul>
PARENTING STUDENT SUMMER INTENSIVE TRANSFER EXPERIENCE (PS SITE) Dates: June 26 — June 28 Deadline: May 1	Three-day residential program; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the history, educational pipeline and resources available to Parenting students.	Open to students who have completed at least 1 semester or have 12 units of transferrable course work.  • Priority for ELAC, LAPC, LAVC & PCC students
STEM SUMMER INTENSIVE TRANSFER EXPERIENCE (STEM SITE) Dates: July 12 — July 16 Deadline: May 1	Five-day residential program; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to STEM research, university writing and support programs. Focus on STEM resources.	<ul> <li>GPA: 3.0+ UNITS: 30+ Transferable Units</li> <li>English Composition completed</li> <li>Complete Calculus 1 by Spring 2021</li> <li>Additional fourth essay</li> <li>Transferring Fall 2021</li> </ul>
UNDOCU SUMMER INTENSIVE TRANSFER EXPERIENCE (UNDOCUSITE) Dates: July 12 — July 16 Deadline: May 1	Five-day residential program; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the history, educational pipeline and resources available to Undocumented students.	Open to high school seniors planning to enroll at a community college in Fall 2020 AND continuing community college students.
SUMMER INTENSIVE TRANSFER EXPERIENCE (CLASSIC SITE) Dates: July 26 — July 30 Deadline: May 1	Five-day residential program; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the educational pipeline through graduate school.	<ul> <li>GPA: 3.0+ UNITS: 30+ Transferable Units</li> <li>English Composition completed</li> <li>Complete transferable Math by Spring 2021</li> <li>Priority for ELAC, LAPC, LAVC &amp; PCC students</li> </ul>
MEN OF COLOR SUMMER INTENSIVE TRANSFER EXPERIENCE (MOC SITE) Dates: July 26 — July 30 Deadline: May 1	Five-day residential program; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the history, educational pipeline and resources available to Men of Color.	<ul> <li>GPA: 3.0+ UNITS: 30+ Transferable Units</li> <li>English Composition completed</li> <li>Complete transferable Math by Spring 2021</li> <li>Transferring Fall 2021</li> </ul>
NATIVE & PACIFIC ISLANDER SUMMER INTENSIVE TRANSFER EXPERIENCE (NPI SITE) Dates: August 9 — August 13 Deadline: May 1	Five-day residential program; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the history, educational pipeline and resources available to Native American and Pacific Islander students.	Open to high school seniors planning to enroll at a community college in Fall 2020 AND continuing community college students.  • Additional fourth essay
SUMMER TRANSFER PROGRAM (STP)  Dates: August 9 — August 13  Deadline: May 1	Five-day residential program; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the history, educational pipeline and resources available to African American/Black students.	Open to high school seniors planning to enroll at a community college in Fall 2020 AND continuing community college students.  • Additional fourth essay
ELAC SUMMER INTENSIVE TRANSFER EXPERIENCE PLUS (ELAC SITE PLUS) Dates: August 9 — August 18 Deadline: May 1	Students participating in ELAC SITE Plus will enroll and complete a 3-unit ELAC course (History 82) during summer session 2 at ELAC with the last 10 days of instruction taking place at UCLA. Course dates: July 13th – August 18th – UCLA residential program Aug 9th - Aug 18. In addition, participants will receive individual advising on the UC application and personal insight questions, introduction to research, university writing, support programs, and transfer success workshops.	GPA: <b>3.0+</b> UNITS: <b>30+</b> Transferable Units  • English Composition completed  • Complete transferable Math by Spring 2021  • Only open to ELAC students  • Transferring Fall 2021
FOSTER YOUTH SUMMER INTENSIVE TRANSFER EXPERIENCE (FY SITE) Date: August 15 Deadline: June 1	One-day, all-day; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the history, educational pipeline and resources available to current and former foster youth.	Open to students planning to enroll at a community college in Fall 2020 AND continuing community college students.  • Additional fourth essay
SUMMER INTENSIVE TRANSFER EXPERIENCE LITE (SITE LITE) Dates: Session 1– August 15 Session 2– August 22 Deadline: June 1	One-day, all-day; introduction to the CCCP Scholars Program, transfer requirements, campus tour, career and graduate school information, the educational pipeline, social justice and tips for success at the community college. Introduction to research, university writing and support programs.	Open to high school seniors planning to enroll at a community college in Fall 2020 AND continuing community college students.
FORMERLY INCARCERATED SYSTEM-IMPACTED SUMMER INTENSIVE TRANSFER EXPERIENCE (FI-SI SITE) Date: August 22 Deadline: June 1	One-day, all-day; students learn to navigate the community college system to transfer successfully to the University of California. Introduction to research, university writing and support programs. Focus on the history, educational pipeline and resources available to Formerly Incarcerated and System-Impacted students.	Open to students planning to enroll at a community college in Fall 2020 AND continuing community college students.  • Additional fourth essay

UNIVERSITY OF CALIFORNIA





# **Contact Information**

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