

UCLA Undergraduate Education **Academic Advancement Program**

AAP'S QUARTERLY NEWSLETTER

AAP Director's Message

Dear AAP Community,

Welcome to Spring Quarter 2022! This is an exciting time of the year that is filled with celebrations and excitement. We get to welcome the newly admitted students in the Class of 2024/2026, as well as congratulate and celebrate the graduating Class of 2022!

The staff of AAP are also happy to be back in person, while still taking all the necessary precautions to keep each other safe. Some services such as Peer Learning will continue to be offered virtually through the end of the quarter. We are also planning to open offices fully this quarter and would love to have you stop by and meet our staff.

I would like to extend my deepest gratitude to our AAP Staff and student staff for their dedication, flexibility, the care they have given to each other and our students during these challenging times. Their work has enabled AAP to continue to provide academic services and support without interruption. AAP continues to be a leader in higher education at one of the most prestigious and number one public research universities in the nation. Finally, I extend my best wishes for the new quarter and look forward to all the upcoming celebrations. Go Bruins!

Dr. Charles J. Alexander
Associate Vice Provost for Student Diversity
Director, Academic Advancement Program



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The Academic Advancement Program (AAP) at UCLA acknowledges the Gabrielino/Tongva peoples as the traditional land caretakers of Tovaangar (the Los Angeles basin and So. Channel Islands). As a land grant institution, we pay our respects to the Honuukvetam (Ancestors), 'Ahihirom (Elders) and 'Eyoohiinkem (our relatives/relations) past, present and emerging.

WINTER QUARTER IN REVIEW

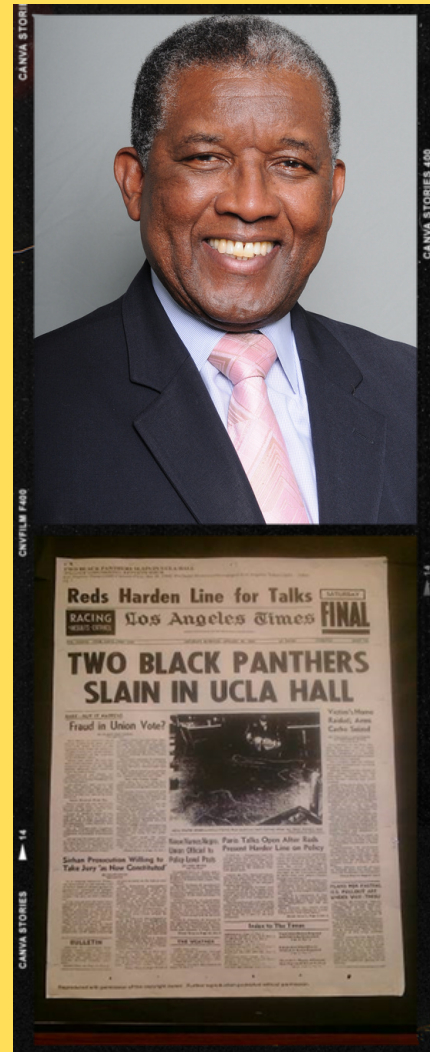
Carter-Huggins Day Annual Commemoration

DID YOU KNOW?

On January 17, 1969, two UCLA High Potential Program students, Alprentice "Bunchy" Carter and John Huggins, Jr., were assassinated in 1201 Campbell Hall. The assassination took place after a student meeting to determine the qualifications for the selection of the first director of the newly formed Afro-American Studies Center. The assassinations were characterized in the press as being the result of an ongoing feud between two militant Black organizations—the Black Panther Party and the US organization, which supported different candidates for the director position. Three members of US were convicted of the murders.

Both Huggins and Carter were leaders of the Los Angeles Chapter of the Black Panther Party. Many speculate, however, that the assassination was instigated by the FBI's COINTELPRO which, at the time, was engaged in a clandestine campaign to eliminate the Black Panther Party.

UCLA's Afrikan Student Union (ASU) and AAP hosted its annual commemoration for the two murdered UCLA students, John Huggins, Jr. and Alprentice "Bunchy" Carter on Tuesday, January 18, 2022, marking the 53rd anniversary of this tragic event. UCLA Alum Virgil Roberts, who has made a significant impact in Civil Rights and also helped pioneer the creation of the UCLA African American Studies Center, served as the keynote speaker at the virtual commemoration.



UNDERSTANDING COVID-19 IN BLACK & LATINX COMMUNITIES



On Tuesday, January 13, 2022 AAP and the UCLA BRITE Center for Science, Research & Policy hosted an educational workshop to share the facts about COVID-19 testing, prevention and treatment among Black and the Latinx community. UCLA and AltaMed Health Systems Black and Latinx physicians, researchers, and scientists shared important information to help AAP students and their family stay safe.

Panelists Included:

Dr. Medell Briggs-Malonson, UCLA Health and Clinic System & Emergency Medicine.

Dr. Sherrill Brown, Infectious Disease Specialist, AltaMed Health Services

Dr. Omai Garner, UCLA Health Pathology and Laboratory Medicine

Dr. Vickie Mays, UCLA Department of Psychology & Fielding School of Public Health



QUARTER IN REVIEW



AAP PRESENTS

THE HISTORY OF BLACK HISTORY

AAP kicked off **Black History Month** with a presentation by Trimaine Davis, VIPS Retention Coordinator.

The purpose of **The History of Black History** event was to honor the original month-long holiday by paying tribute to the creator and the Godfather of Black History. The event provided a historical context as to why Black History Month is celebrated in the month of February, and why there is a critical need to honor Black History Month.

The UCLA Center for Community College Partnerships also celebrated Black History Month by hosting a series of webinars and a month-long social media campaign that highlighted Black history, including Black UCLA Alumni, transfer students, Peer Advisors, and CCCP Scholars!

For **Women's Herstory Month**, AAP celebrated the phenomenal women of AAP. *Here's to strong women: May we know them. May we be them. May we raise them.*



Celebrating the Women of



INTRODUCING AAP'S NEWEST STAFF MEMBER

Born and raised in Pasadena, CA, Evan is the proud son of Mexican immigrants. After transferring from Pasadena City College (PCC), he completed his bachelor's degree in Political Science from UCLA, a master's degree in Political Science from California State University-Fullerton (CSUF) and is currently a doctoral student in the CSUF Educational Leadership Program as a member of the community college cohort.

Evan is a former AAP student and participant of the many support programs that UCLA offers. He participated in the Center for Community College Partnerships (CCCCP) Summer Intensive Transfer Experience (SITE), as a CCCC Scholar prior to transferring, as well as the Transfer Summer Program (TSP), Student Transfer Outreach and Mentor Program (STOMP), and as a Peer Mentor for CCCC during his senior year at UCLA. He has received strong support from family members, advisors, and mentors during his educational and career journey. The opportunity to support AAP students and positively impact their lives and community is one of the driving forces of his continued involvement in higher education.

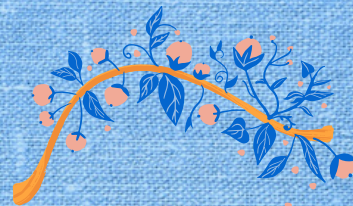
From 2014-2017, he served as the Assistant Program Director for the First Star UCLA Bruin Guardian Scholars Academy (BGSA), in the Bruin Resource Center (BRC). Evan also served as the assistant to the former UCLA Dean of Students and for the last 3 years served as the Program Director for the Bright Prospect Program.

As the Freshman and Transfer Summer Program Coordinator, his main goal is to make student participation as engaging and enjoyable as possible. Evan would like FTSP participants to look fondly on their experience and understand that they belong on the UCLA campus, and that places like AAP are invested in their success and that they do not have to feel alone during their academic journey.



Evan Sotelo, MA

**Freshman and Transfer
Summer Program
Coordinator**



Nancy Ocana
CCCCP
Administrative Assistant

Nancy Ocana is a first-generation transfer student from Mid-City Los Angeles, who identifies as a Chicana, Latina, and a non-traditional parenting scholar. Because she did not know how to navigate the community college system, she attended several community colleges for over fifteen years. At East Los Angeles College (ELAC) she was introduced to the Center for Community College Partnerships and participated in the inaugural Parenting SITE in 2017. She transferred from ELAC to UCLA in 2018 and graduated in 2021 with a bachelor's degree in Chicana/o & Central American Studies.

Nancy decided to return to UCLA to work with AAP students. As an AAP student who participated in the Transfer Summer Program, Nancy had an empowering experience that prepared her to transition to the quarter system. She describes the professors in TSP as amazing, with high expectations of all students. Just like CCCC, AAP introduced her to a different world where people want to see students of color succeed and develop their intellect.

In her role as CCCC's Administrative Assistant, she will support the administrative needs of the office and students. Some of her goals include to assist the CCCC student staff, create a welcoming space, and to develop a lifeline for transfer students who do not transfer into UCLA. She has learned that not all four-year campuses have a Transfer Receptive Culture, Transfer Center, or supportive programs like AAP. She believes in the power of transfer students.

Nancy will be finishing a M.A in Chicana/o and Latina/o studies at Cal State L.A in 2023. Once her son is older, she plans on pursuing a PH. D in American Studies or Ethnic Studies.

UNIT UPDATES

AAP College Counseling

Starting week 3, AAP Counseling/Peer Counseling will serve students online or in-person. Students can easily get access to a counselor via the **REACH Drop-In Advising** *M-F 10am-3pm* or use Message Center at any time (we currently respond within two business days) for general academic questions. Students can also access and submit various College petitions, including a link to REACH Drop-in, via the AAP website.



UCLA Undergraduate Education
Academic Advancement Program

AAP COUNSELING HUB

Spring Hours

M-F 10AM-4PM

VISIT US IN PERSON AT 1205 CAMPBELL HALL

Services available at the HUB:

- Book appointments with a counselor or peer counselor
- Receive support on submitting petitions
- Ask brief academic questions
- Guidance on study list changes or other general academic questions

Week 1-2:
Schedule appointments with counselors or peer counselors **virtually only**.

Week 3-Finals:
Schedule appointments with counselors or peer counselors **online or in person**.



REMOTE ENGAGEMENT AND ADVISING IN THE COLLEGE HUB (REACH) VIRTUAL ADVISING

Monday through Friday
10:00am-3:00pm

If REACH is open and the button is not visible, please refresh the page.

If you are an **AAP student**, please indicate **"AAP-First Name and Last Name"** on your Zoom screen name to direct your REACH drop-in session to the appropriate counselor.



Center for Community College Partnerships



CCCP VIRTUAL HUB

Currently, the CCCP staff is available during office hours listed at the CCCP Virtual Hub through Zoom. CCCP's physical offices are located in Campbell Hall, second floor, room 2211 and are currently open
M-F from 9-5PM

cccp@college.ucla.edu

VIPS Scholars Program



Apply to become
a VIPS summer
mentor!

"Is VIPS the right fit for me?"

- Do you enjoy working with high school students?
- Are you passionate about social justice?
- Are you eager to be a part of an organization that helps increase access of underrepresented high school students to UCLA?
- Would you like to make a meaningful difference?
- Do you enjoy great pay, hard yet very rewarding work, and friendly staff?

VIPS is the place for you !

"As a VIPS Summer mentor, what are my responsibilities?"

You will assist students with their writing assignments, attend some of their classes, facilitate structured activities and workshops, as well as chaperone field trips. You will also be required to attend a mandatory training the week after spring quarter finals.

Apply here



For more information about VIPS and our different summer programs



Our summer programs:

5 week: (6/26-7/30)

3 week: (6/26-7/16)

KINGS summer (7/17-7/23)

This position is residential and provides housing and meal plan on UCLA's campus during the duration of the program (housing not provided during training or any time after program employment). Pay is \$16.50 per hour.

1218 Campbell Hall

Hours: Monday through Friday 9:00am – 5:00pm

vips@college.ucla.edu | 310-825-2366

Graduate Mentoring

AAP Graduate Mentoring (GM) offers AAP students the opportunity to obtain valuable research-oriented academic preparation in the social sciences, arts, and humanities. GM is committed to social justice and to the transformation of the academy. In this effort, a special emphasis is made to increase the number of low-income and ethnically underrepresented students in graduate or professional school and in professional academic and research positions. We also encourage students to participate in service-learning opportunities and community-based research projects in order to transform their undergraduate experience.

Graduate Mentoring services are available from 9AM – 5PM, Monday through Friday. When not available in-person during scheduled hours please visit the Virtual Front Desk. To schedule a meeting with a Graduate Student Mentor, please complete the Graduate Mentoring Appointment Request Form. Please note that Graduate Mentoring Drop In Hours are currently closed.

We look forward to seeing you soon!

CONTACT US

aapmentoring@college.ucla.edu

(310) 794-4186

VIRTUAL FRONT DESK



Graduate Mentoring
appt. request form



MEET THE AAP GRADUATE MENTORING 2021-2022 COHORTS

Arts Initiative (Arts In) Scholars

AAP Graduate Mentoring is pleased to introduce the 2021-2022 Arts Initiative Scholars. These participants have demonstrated a commitment to integrating art into social justice research. They will be virtually sharing their projects at UCLA's Undergraduate Research Week May 23rd through May 27th.

This year, Dr. Carolina San Juan, Graduate Mentoring Director, has prepared these scholars for graduate school by conducting individual research projects, all on the path toward a career bridging the arts to their fields of study.



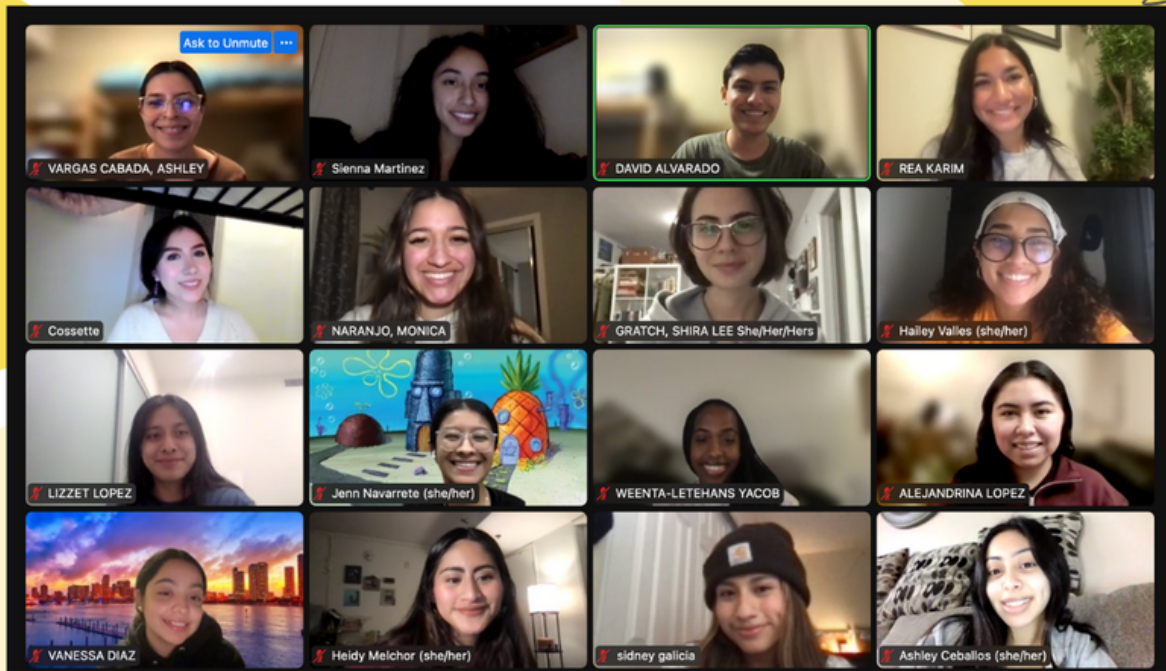
David De La Torre



Jaime Estrada

For more information please visit our website:
<https://www.aap.ucla.edu/programs/arts-in/>

Carter Huggins: Community Development and Social Justice



Left to Right: Ashley Vargas Cabada, Sienna Martinez, David Alvarado, Rea Karim, Cossette Perez, Monica Naranjo, Shira Gratch, Hailey Valles, Lizzet Lopez, Jenn Navarrete, Weenta-Letehans Yacob, Alejandrina Lopez, Vanessa Diaz, Heidy Melchor, Sidney Galicia, and Ashley Ceballos.

AAP Graduate Mentoring is pleased to present the **2021-2022 AAP Carter Huggins: Community Development and Social Justice (CDSJ) Scholars**. All participants have demonstrated a commitment to issues related to public access and equity in public health, public policy, social welfare, and urban planning. Our program provides both support as they develop their research, as well as, prepare to apply to graduate school. **They will all virtually present their work during UCLA's Annual Undergraduate Research Week May 23rd through May 27th.**

Under the guidance of graduate mentors, Diana Alfaro and Sam Macam, these scholars will participate in individual research projects, and community based internships, all on a path toward a career in public health, public health, social welfare, or urban planning.

Diana Alfaro is a second-year MPH student in Community Health Sciences at UCLA Fielding School of Public Health. She is a Maternal and Child Health Fellow and working on her Health Promotion Certificate. As a proud Latinx student from Maywood, CA, Diana received her B.A. in Anthropology and Human Biology and Society, from UCLA. Double Bruin!!

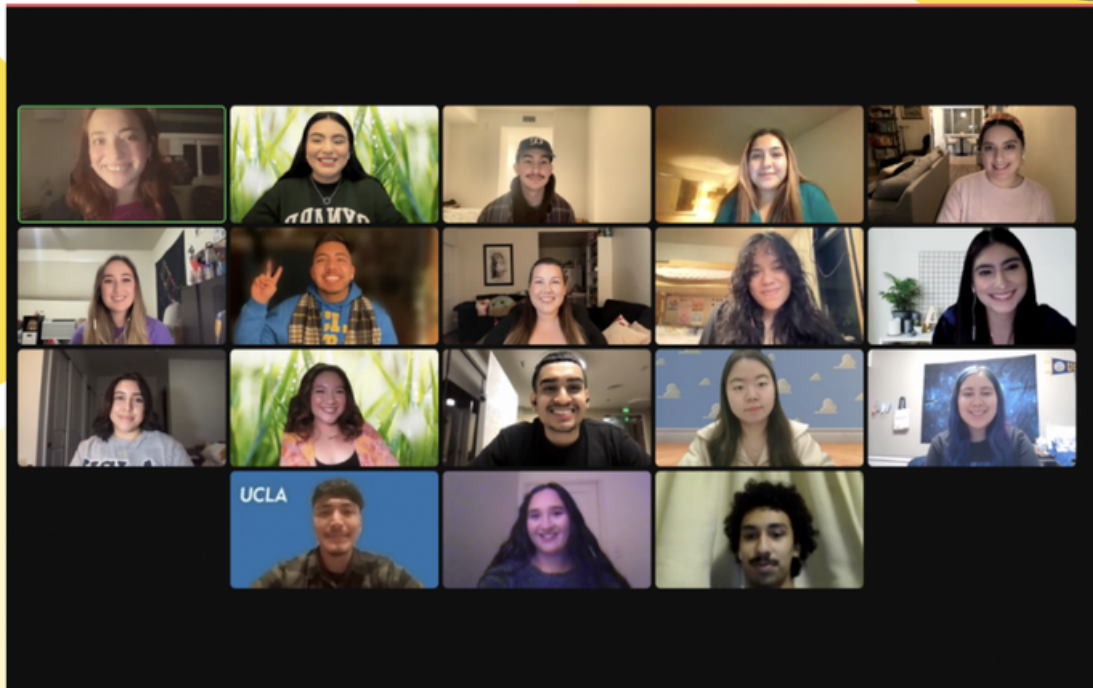
Sam Macam is a 1st-gen student and 2nd-gen Filipina from San Diego. After receiving her B.A. in public health from UC Berkeley, she served as an AmeriCorps health fellow at a school-based health center where she was exposed to the intersections of public health and social welfare. She is currently a Maternal and Child Health Fellow, working on her Health Promotion Certificate and Pupil Personnel Services Credential.

For more information please visit our website:

<https://www.aap.ucla.edu/programs/community-development-and-social-justice-cdsj/>



Educators for Tomorrow (EFT)



In alphabetical order: Alissa Rocha, Antonio Estrada, Brenda Chavez, Cassi Grace Colangelo, Jackeline de la Rosa, Jasmine Gomez, Jessica Martinez, Jiyeon (Gloria) Kim, Jonathan Salgado, Karolyn Alessia Paz-Rubio, Natalie Uribe, Pedro Mariano Gonzalez, and Ruth Rodriguez.

AAP Graduate Mentoring is pleased to present the 2021-2022 Educators for Tomorrow (EFT) Cohort. All these participants have demonstrated a commitment to issues related to access and equity in urban schools, and are future leaders and advocates for underserved and underrepresented students. EFT Scholars will virtually present their work at the annual UCLA Undergraduate Research Week May 23rd through May 27th.

Under the guidance of Graduate Mentors and Coordinators, Gabriella Corona Valencia, M.A. and Brian Zamora, these scholars have developed their research skills and executed independent research projects, as well as continue to develop as future educators under the ethos of love, care, and protection.

Gabriella Corona Valencia is currently a Ph.D. candidate at the School of Education and Information Studies at UCLA. She is a lifelong learner and resident of South Central Los Angeles.

In addition to her transdisciplinary research endeavors, she enjoys exploring topics of intersectional justice through creative avenues. Her additional research interests include community and civic engagement, critical social theories, Critical Race Theory in Education, history of education, digital humanities, reproductive politics, and genealogy.

Brian is a Chicano doctoral student in the Social Research Methodology division with lifelong roots to the San Fernando Valley. He relies on his social location to develop a multidisciplinary line of research that aims to broaden conventional conceptions of learning spaces and pedagogical settings. His research draws from methodological and epistemological traditions in education, cultural and urban geography, and Chicano studies to engage active productions of place-based knowledge that emerge from within urbanized and radicalized communities in Los Angeles.

For more information please visit our website:
<https://www.aap.ucla.edu/programs/educators-for-tomorrow/>

UCLA

Academic Advancement Program
Graduate Mentoring

Research Rookies



Left to Right: Fabiola Favela-Bojorquez, Jamila Cummings, Amy Cabrales, Joseph Jimenez, Zanai Clewis, Loc Buu, Jenny Chen, Bianca Barretto, Rebecca Obehi-Edidiong Usigbe, Ameera Yusra Mulla, Bladam Gomez, Sugey Garcia Galvan, Lucero Sanchez, Chiagoziem Okonkwo, Bionca Bernard, Jonathan Valenzuela Mejia, Bezawit Tewodros, Miriam Torres Sanchez, and Anthony Ayala (not pictured).

AAP Graduate Mentoring is pleased to present the 2021-2022 AAP Research Rookies Cohort. This program exposes sophomore students to research in the humanities, arts, and social sciences. **They will virtually present their work at UCLA's Undergraduate Research Week May 23rd through May 27th.**

For two quarters, students work collaboratively with a faculty mentor and their graduate mentors, Evelin Estrada Ramirez and Dome Lupac to learn more about research and different graduate school programs. Evelin is a first-year MPP student at UCLA's Luskin School of Public Affairs. As a first-generation student, she is incredibly passionate about representing her community in higher education and one day as a policymaker. She received her B.S. in Environmental Science from UC Riverside and is originally from the Inland Empire. With her MPP, Evelin strives to advocate for issues at the intersection of environmental and social policy through the use of qualitative data in the policy making process.

Dome Lupac is a second-year MPH student in Community Health Sciences. He immigrated to Carson, CA from the Philippines in 2004. Dome received his BA in Public Health and Social Welfare from UC Berkeley in 2017. Ever since college, Dome has been working to better the lives and experiences of the APPI communities in both increasing educational access and achieving health equity. His passion for public health stems from addressing healthy inequities that disproportionately affect immigrant children and families.

For more information please visit our website:
<https://www.aap.ucla.edu/programs/research-rookies/>



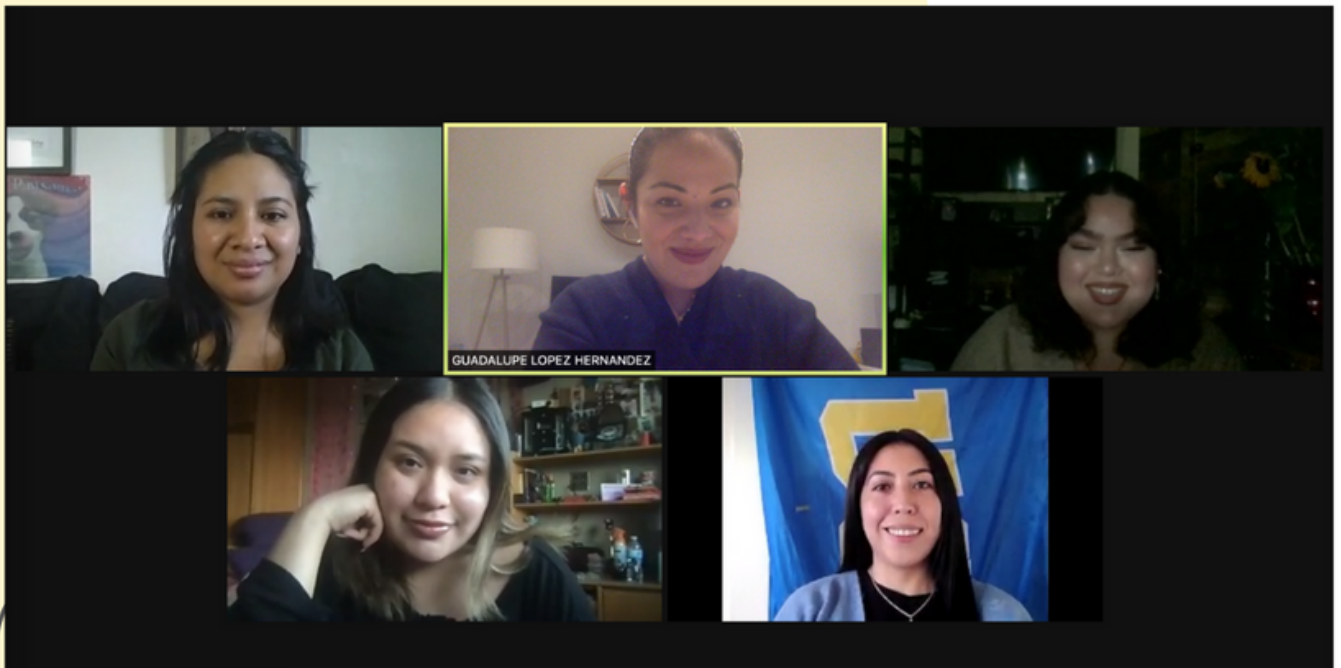
Academic Advancement Program
Graduate Mentoring

UndocuBruins Research Program

AAP Graduate Mentoring is pleased to present the **2021-2022 Cohort of AAP UndocuBruins Research Scholars**. These scholars are committed to social justice and critical research. **The UndocuBruins Research Program (UBRP)** is a two-quarter research cohort program for **UCLA undergraduates in any major/discipline**. It is designed to immerse students in independent research that they will virtually share at **UCLA's Undergraduate Research Week** May 23rd through May 27th.

Under the guidance of graduate coordinator, Guadalupe Lopez, this program will provide participants with research experience in their fields of interest while preparing them to apply to graduate programs.

Guadalupe is a doctoral candidate at the Graduate School of Education & Information Studies in the Human Development and Psychology Division. She uses a social justice frameworks to explore how immigration experiences shape the development of Latinx immigrant-origin youth. She is originally from Chicago, but she fell in love with many aspects of Southern California, including the people, the diverse food scene, and stunning mountains and beaches. As the coordinator she wants her UndocuBruin researchers to feel safe, celebrated and welcomed on campus and the program. Guadalupe is committed to teaching them the foundations of research, navigating academia and graduate school, and using these skills in all aspects of their life.



In Alphabetical Order: Odette Avendano, Briana Limon Cardenas, Veronica Lopez and Brenda Olague.

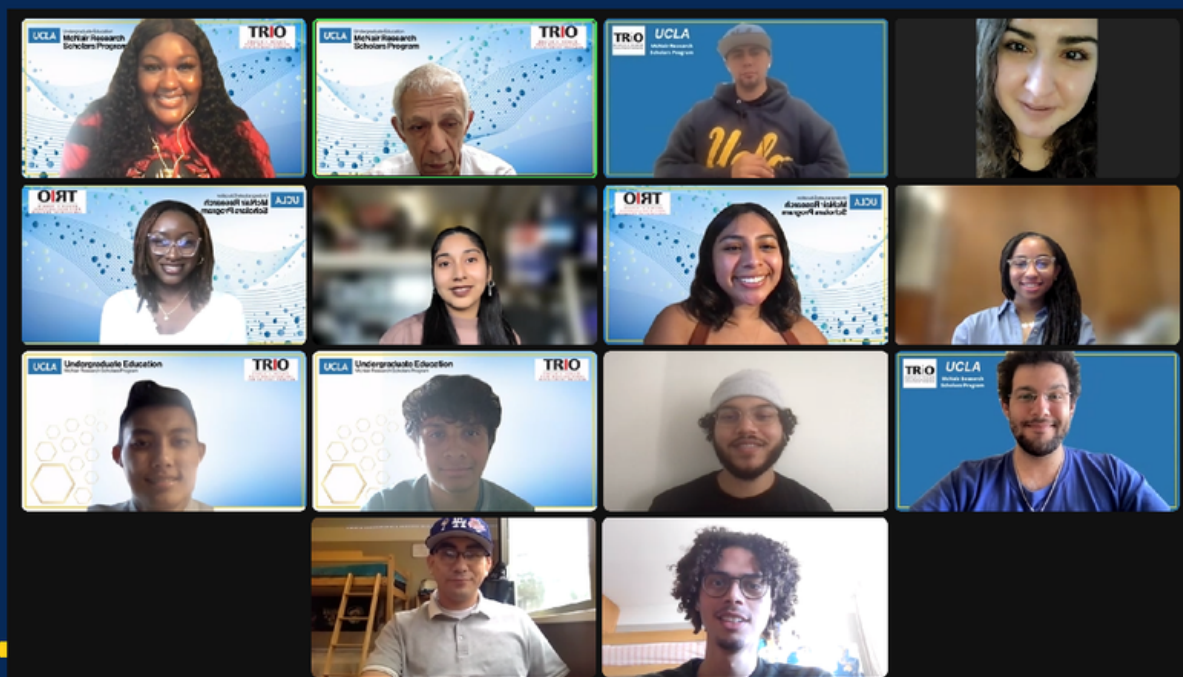
For more information please visit our website:

<https://www.aap.ucla.edu/programs/undocubruins/>

UCLA

Academic Advancement Program
Graduate Mentoring

We are pleased to announce the newest cohort of UCLA McNair Research Scholars. Under the guidance of Graduate Mentors and faculty advisors, these Scholars will participate in graduate school preparation workshops, an intensive summer research institute, and complete an independent research project by the end of the two-year long program.



First Row (left to right): Thyra Cobbs, Kenneth Johnson, Miguel Beltran, Yolanda Anguiano

Second Row: Kiara Phillips, Jasmine Archilla, Brenda Martinez Montaño, Ashley Hackett

Third Row: Kelvin Chau, Hector De Leon, Anthony Zomalt, Aaron Ayala

Last Row: Ramond McCusker and Filipe Melo

2021-2023 Cohort

Ramond McCusker, Sociology Major

Hector De Leon, Public Affairs & Labor Studies Major

Anthony Zomalt, Molecular, Cell & Developmental Biology Major

Jasmine Archilla, Microbiology, Immunology & Molecular Genetics Major, Gerontology Minor

Miguel Beltran, Sociology Major

Brenda Martinez Montaño, Biochemistry Major

Ashley Hackett, Public Affairs Major, Applied Developmental Psychology Minor

Kelvin Chau, Nursing Major

Thyra Cobbs, African American Studies Major

Filipe Melo, Biochemistry Major

Aaron Ayala, Political Science Major

Kenneth Johnson, Chicano & Chicana Studies Major

Kiara Phillips, Biology Major

Yolanda Anguiano, English Major



For more information, visit www.aap.ucla.edu/programs/mcnair-research-scholars.

Peer Learning

2022-2023 AAP PLF APPLICATION IS NOW OPEN!

What does it take to become a PLF?

Demonstrable command in the course(s) you want to PLF for; A strong GPA, especially in the courses and discipline that you want to PLF for; Interest in helping your peers develop; Independent learning skills; Excellent interpersonal and communication skills

Why Become a Peer Learning Facilitator (PLF)?

Sessions fit your schedule & are on campus: no traveling; One of the best paying student jobs on campus; Opportunity to gain exceptional experience and resume credit We take Work Study!!

Want to Apply?

Visit our website to learn more AND submit your application.

www.aap.ucla.edu/units/peer-learning/

Questions? Email us at appeerlearning@college.ucla.edu

Priority Deadline: Friday, April 15th, 2022



PEER LEARNING FACILITATOR (PLF)

WHAT IS A PLF?

- ✓ We are facilitators who support our fellow AAP peers to assess and develop analytical and critical thinking skills necessary for success in their classes.
- ✓ We provide our peers with the intellectual challenge and encouragement they need to recognize their own authority as thinkers and learners.

WHAT DOES IT TAKE TO BE A PLF?

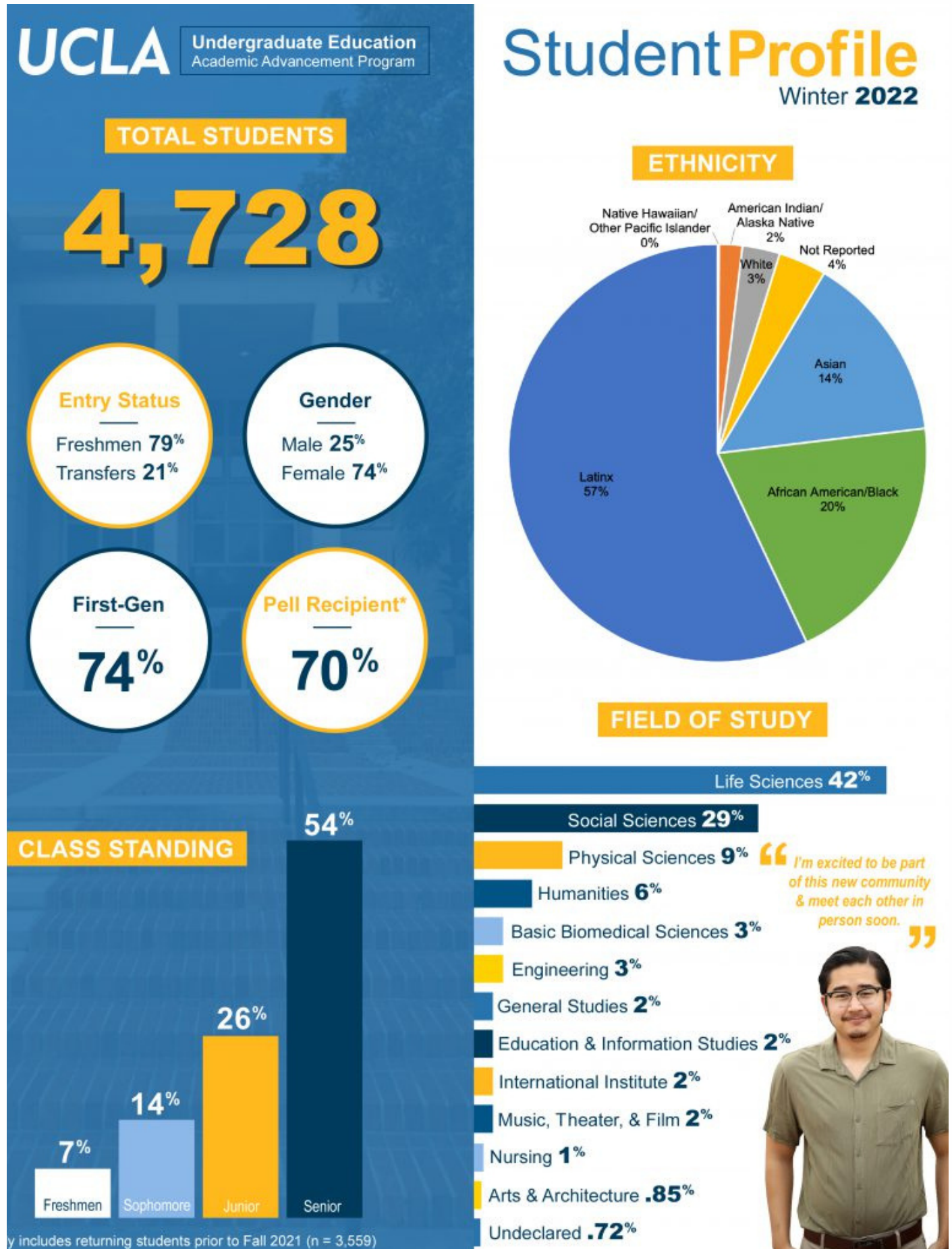
- ✓ Demonstrable command in the course(s) you want to PLF for.
- ✓ A good GPA, especially in the courses you want to PLF for.
- ✓ Excellent interpersonal and communication skills.
- ✓ Passion for learning and openness to growth.

APPLY NOW!

Research, Assessment & Evaluation

The AAP Research, Assessment and Evaluation (RAE) unit maintains data on AAP programs and students while designing and implementing assessments and evaluations that examine their progress and outcomes. RAE provides data and data analysis support to all the AAP units, campus partners, and stakeholders to inform AAP services and offerings.

Please direct any questions to aaprae@ucla.edu

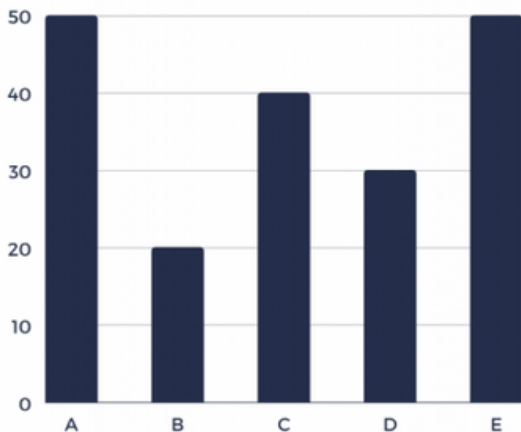


AAP Research Assistant Application

2022 - 2023 Academic Year

Interested in joining the RAE team?

- Gain valuable and marketable research skills!
- Research training and mentorship
- Collect and analyze data on AAP
- Work with fellow AAP students and graduate student researchers



- Open to 2nd-year and beyond and all Transfer students
- SRP 99 course credit available
- 10 hours/week commitment
- Must be an AAP Member to apply

**If you have any questions,
email us at: aaprae@ucla.edu.**

Application DUE:
Wednesday, 05/18 @ 12PM PDT
APPLY TODAY!
bit.ly/AAP_RAs_2022



SCAN ME

Note: Must log into your g.ucla.edu to access the application.

ANNOUNCEMENTS

Congratulations

**TO THE RECIPIENTS OF THE
AAP STUDENT STAFF RECOGNITION AWARD!**

FALL 2021

LAUREN BRAZILE

VIP SCHOLARS OFFICE ASSISTANT

TREVOR MCKENZIE

GM WEBSITE DEVELOPMENT & CONTENT CREATION

WINTER 2022

NAZANIN MOGHHIM

CCCP STEM PEER ADVISOR

SAORI TEJEDA

PEER COUNSELOR

FALL 2021 & WINTER 2022

REBECCA DE LA O

PEER LEARNING FACILITATOR/SUPERVISOR

AARON TANN

CCCP PEER ADVISOR & RAE RESEARCH ASSISTANT

**AAP
STUDENT ADVISORY
COMMITTEE**

ADMINISTRATION

ASHLEY AGUBATA
CRISTY MENDOZA

CCCP

AYAH HAMDALLAH
BRANDON WASHINGTON

COUNSELING

BELINDA OLMEDA
ZACHARY ORTEGA

COMPUTER LAB

JACQUELINE FUENTES
DEBBIE MORALES

GRADUATE MENTORING

NIABI CAMPBELL
SIENNA MARTINEZ

NEW STUDENT PROGRAM

CHRIS ZAMORA
EDWIN ZAMORA

PEER LEARNING

DENISA TUDORACHE FERNANDO
LUPIAN

**RESEARCH, ASSESSMENT &
EVALUATION**

AARON TANN
LUIS GODINEZ

VIP SCHOLARS

NYGEL LEWIS
TAYLOR GREEN

**THANK
YOU**

**AAP
FULL-TIME STAFF
ADVISORY COMMITTEE**

ADMINISTRATION

FATIHA QURESHI

CCCP

PERLA PARTIDA

COUNSELING

LAURA SENCION-MENDOZA

GRADUATE MENTORING

SANDRA BRUKARDT

PEER LEARNING

EMMANUEL OWAKA

**RESEARCH, ASSESSMENT &
EVALUATION**

FELIZ QUINONES

VIP SCHOLARS

TRIMAIN DAVIS

**for your service and advocacy during the
2021-2022 academic year!**

CAMPBELL HALL

CPO FOOD CLOSET *ON THE GO!*

FOOD
CART



The Community Programs Office (CPO) in collaboration with the AAP brings the CPO Food Closet to you!

Launching April 26, 2022!

HOURS OF OPERATION

Monday - Friday
9AM - 5PM

LOCATION

Counseling Hub
Campbell Hall 1205

CPO Food Carts are a free, anonymous resource available to the Bruin community.



UCLA

Undergraduate Education
**Academic Advancement
Program**



**AAP
FRESHMAN!**

Wilson Scholarship

What is your
answer to this
multiple choice
question?

- a) I am an AAP Student that entered UCLA as a Freshman in the Fall 2021 and received financial aid
- b) I have at least 26 units that I earned at UCLA during the Fall 2021 and Winter 2022
- c) I can demonstrate my academic potential for graduate study
- d) I am interested in community service and in attending graduate or professional school
- e) I would like to receive a scholarship ranging between \$1,500 and \$6,000* for the next three academic years
- f) All of the above

If you selected f) All of the above, then you meet the requirements for the prestigious Academic Advancement Wilson Scholarship! Check out AAP Scholarship Page for the Wilson Application!

Applications and accompanying materials are due by **5:00 PM on Friday, June 3rd, 2022** via e-mail to fqureshi@college.ucla.edu

QR Code to Wilson Scholarship



Eligibility:

- Must be enrolled as a full-time student during the entire 2022-2023 academic year
- U.S. Citizen
- GPA threshold of 3.5 on a 4.0 scale

Arthur Ashe Legacy Scholarship

Instructions:

Your application and all supporting materials must be submitted by **Friday, April 29th, 2022.**

No late or incomplete applications will be accepted. A completed application includes:

1. Essay: Answer the question in a 500-600 word essay describing activities, qualifications and connection to Arthur Ashe.
2. Letters of Recommendation (2): Both letters must be from individuals who are familiar with you and references.



Essay Question:

Arthur Ashe was known for his multifaceted career in a variety of fields—scholarship, athletics, and humanitarianism. Is this a model you would like to emulate during your time at UCLA? If so, how?

FIRST-GENERATION MENTORSHIP PROGRAM

First To Go is launching a peer-to-peer mentorship program for admitted first-gen **undergraduate** & **graduate** students at UCLA.

APPLY TO BECOME A MENTOR

<https://bit.ly/3KX88fR>

Deadline to apply: May 6, 2022 (Friday of Week 6)



Scan here for MENTOR application

Questions?: firsttogo@orl.ucla.edu

BENEFITS OF BECOMING A MENTOR



First-gen
mentor
graduation
cord



Mentor
t-shirt and
other program
swag



Professional
development
funds



Opportunities
for community
engagement



Network
opportunities
with upper
admin



Pre-med? Pre-health?

**DEADLINE:
MAY 1ST 2022 AT
11:59PM**

APPLY TO HIGH AIMS!

High AIMS provides academic, career and mentoring support to AAP students who are interested in gaining admission to health profession school. It is a cohort program that will admit and support students for two years. Students must be a first or second year. Students will be required to participate in internships, research, Saturday Career seminars, program meetings, community service activities, and workshops.



www.aap.ucla.edu/programs/high-aims/

UCLA High AIMS



MECHA CALMECAC

WE'RE HIRING!

ACADEMIC YEAR 2022-2023



- 1 Assistant Project Coordinator
- 1 Internship Coordinator
- 1 Gender and Sexuality Coordinator
- 1 Mentorship Coordinator
- 1 Gender and Sexuality Counselor
- 1 Administrative Assistant
- 6 Academic Peer Counselors



Apply via Handshake by May 1st 11:55 pm

Contact rc.mechadeucla@gmail.com for any additional questions

WE ARE HIRING



Academic Supports
Program

WE ARE HIRING!

Applications Due: April 29th @ 11:55pm

Location: Handshake

LOCATION:

You can access the application for each position by logging on to handshake at:

joinhandshake.com.

Then in the upper left hand corner, click Jobs, and type in ASP to find the list of applications.



POSITIONS:

ASP Assistant Director
ASP Administrative Assistant
ASP Peer Counseling
Coordinator
ASP Mentorship Coordinator
ASP Internship Coordinator
Peer Counselor