

# **UCLA** Undergraduate Education **Academic Advancement Program**

AAP'S QUARTERLY NEWSLETTER

## **AAP Director's Message**

Dear AAP Community,

It brings me great pleasure to share with you this edition of the Academic Advancement (AAP) newsletter. As you know, AAP is one of the nation's premier and most successful student retention and academic support programs. We would like to highlight some of the program's activities by sharing important events, achievements, and student successes.

AAP is more than a collection of services; it is an academic program that serves as an academic home for more than 4,700 students from low-income, first-generation and historically underrepresented backgrounds. The program aims to support these students' academic and personal growth.

I would like to express our deepest gratitude and thanks for your ongoing support which enables AAP to be a leader in higher education at one of the most prestigious public research universities in the world. I also would like to extend my regards and good fortune to everyone for the academic year. Thank you for your support of AAP students and its programs.

Go Bruins!

Dr. Charles J. Alexander

Associate Vice Provost for  
Student Diversity  
Director, Academic Advancement Program



### **Articles inside this issue:**



AAP DIRECTOR'S  
MESSAGE

SUMMER/FALL QUARTER  
IN REVIEW

AAP NEW STAFF  
MEMBERS

UNIT UPDATES

ANNOUNCEMENTS



*The Academic Advancement Program (AAP) at UCLA acknowledges the Gabrielino/Tongva peoples as the traditional land caretakers of Tovaangar (the Los Angeles basin and So. Channel Islands). As a land grant institution, we pay our respects to the Honuukvetam (Ancestors), 'Ahihirom (Elders) and 'Eyoohiinkem (our relatives/relations) past, present and emerging.*

# SUMMER/FALL QUARTER IN REVIEW

## Freshman/Transfer Summer Program 2022

From July 25th to September 10th this past summer, FTSP participants resided on campus for the first time in two years to experience the 7-week Freshman and Transfer Summer Program!

Participating FTSP scholars were provided the opportunity to succeed by exposing them to the rigor and demands of academic life and to undergraduate programs, services, and learning resources.

A huge thank you to our amazing partners that supported FTSP and contributed to the scholar experience!

- AAP Academic Counseling & Peer Counseling
- AAP Peer Learning
- Bruin Resource Center
- UCLA Transfer Student Center
- UCLA Career Center
- UCLA Financial Aid
- UCLA Center for Accessible Education
- UCLA Blood & Platelet Center
- UCLA Community Programs Office
- UCLA Office of Residential Life
- ...and many more!



## AAP FALL OPEN HOUSE

On Wednesday, September 21st, AAP hosted the New Student Orientation and Open House. The New Student Orientation took place at the Broad Arts Center and we had a full house with over 600 new AAP members in attendance!

During the New Student Orientation, AAP students learned more about AAP, had the opportunity to meet AAP staff and alumni, and heard about various services.

The Orientation was followed by the AAP Open House in Campbell Hall. AAP students met AAP unit representatives, while enjoying delicious food and music!





# SUMMER/FALL QUARTER IN REVIEW

## Black Excellence Game

UCLA Football hosted the Black Excellence game on Saturday, September 10th, when they played Alabama State University in UCLA's first-ever matchup against an HBCU institution.

As part of the game, AAP leaders Dr. Charles Alexander, Dr. Jonli Tunstall, and Ashley Williams were recognized for their positive contributions to the UCLA community.





# SUMMER/FALL QUARTER IN REVIEW

## Book Talk Event

On Wednesday, October 19th, AAP hosted the powerful Book Talk event, "Comrade Sisters: Women of the Black Panther Party" in the Campbell Hall Pavillion with book creators, Activist Ericka Huggins & Photographer Stephen Shames.





## INTRODUCING AAP'S NEWEST STAFF MEMBERS



### **LUIS CORRALES**

AAP College Counselor

Luis is a first-generation college graduate from UC Davis with a BA in Psychology and Chicana/o Studies. His passion lies in supporting students from underrepresented and underserved communities with a focus on supporting Latina/o/x students and undocumented students. Luis started his career at UCLA in 2020 starting as a counselor for the Undergraduate Research Center-Sciences' Program for Excellence in Education and Research in the Sciences (PEERS) and then moved forward to work in the Holistic Latinx/Chicanx Retention Program, MEChA Calmecac as the Project Coordinator. Throughout his time at UCLA, Luis has worked on different initiatives, including supporting the Hispanic Serving Institution Initiative, working as part of the inaugural planning committee for the UCLA Latinx welcome, and helping build programs that support the retention and graduation of the Latina/o/x community on campus.

Luis was not an AAP student, but a lot of his professional growth and support have come from AAP staff. The team environment and its core mission really aligned with his personal beliefs and the work he is passionate about, so it made a lot of sense to join the team. AAP has been a strong support system and has mentored Luis on how to become an agent of change and support for students on campus, so he hopes to give back to the space that has helped him so much.

As a counselor, Luis gets to work 1 on 1 with students to support them in their growth and help students understand hidden curriculum that might not often be taught to BIPOC first-generation students, such as career development, connecting with professors for letters of rec, networking, and also navigating microaggressions in education. In doing so, we can help students learn to not just get through their undergraduate careers but empower students to be successful in their personal and career goals. As part of the Hispanic Serving Institution Initiative team in AAP, we will be able to work strategically with campus-wide initiatives and programs to better address retention issues of the Latina/o/x community on campus as well.

Some goals Luis has with this new role are to create a project with the AAP team that helps Latina/o/x students learn more about career development tools and empower the students to not just graduate but become great leaders and agents of change for their own communities.

In addition, another passion project Luis would love to bring to fruition in AAP is to create a program or leadership retreat for Latina/o/x leaders on campus to collectively connect and pass down their wisdom to incoming students. This would help plant the seeds for new leaders on campus and help students get connected and involved with the greater Latina/o/x community on campus.



# INTRODUCING AAP'S NEWEST STAFF MEMBERS

## BRENDA GARCIA

CCCP Coordinator



Brenda attended East Los Angeles College and transferred to UCLA in 2018. She graduated from UCLA in 2021 with a degree in World Arts and Cultures and Chicana/o and Central American studies.

Brenda participated in Arts IN during her first year at UCLA and was then accepted to McNair where she conducted research on Migration and Arts Activism. During her time as a student, she worked with CCCP assisting the new (at the time) CCCP Social Media efforts and motivating and encouraging students to attend 4-year universities by highlighting their powerful stories through the UC Application. Her personal academic experience in AAP allowed Brenda to pursue her career interest at UCLA Undergraduate Admission within the freshman recruitment team to lead efforts in continuing UCLA's mission in diversity and inclusion and now emphasizing the mission through our work with AAP.

CCCP gives access to the tools that BIPOC/low-income students need to successfully transfer to four-year institutions. In her new role, Brenda aims to continue CCCP's mission and efforts in promoting equality and diversity at the institution through the communications and digital media role.

Brenda looks forward to working with current student staff to see how we can continue to increase our digital access to students via our successful digital platforms. She hopes that our resources become inclusive to students who are interested in attending four-year institutions and beyond!

Faye Tesoro was born and raised in the Philippines. She immigrated to the United States in 2011 and received her B.A. in Sociology from UCLA and M.A. in Psychology from Cal State LA.

Now, as a full-time staff member, Faye wants to help promote the services, programs, and opportunities to AAP students to be better equipped to pursue their academic and professional goals. The Graduate Mentoring unit and McNair Research Scholars Program work with preparing first-generation, low-income, and underrepresented students for graduate school. This unit is committed to assisting this population of students to achieve their graduate and professional goals. They aim to increase the number of first-generation, low-income, and underrepresented students in graduate and professional school as well as academic and research positions. In her role as Office Coordinator, Faye provides administrative support, creates a welcoming and open office space, and connects AAP undergraduate students/alumni to graduate student mentors.

As the newest member of the Graduating Mentoring and McNair office, some of Faye's goals are to provide support to AAP graduate mentors and the students seeking assistance with their graduate school aspirations as well as helping to highlight the services offered in the Graduate Mentoring unit.

## Faye Tesoro

Office Coordinator, Graduate Mentoring and McNair Research Scholars Program





# INTRODUCING AAP'S NEWEST STAFF MEMBERS



## NICOLE JULIA GUTIERREZ

### Humanities & Social Sciences Lab Coordinator

Nicole is a recent UCLA graduate who received her B.A. in Sociology with Latin Honors (Summa Cum Laude), College Honors, and Departmental Honors. During her time at UCLA, she was named a(n) 'Alumni Scholar,' 'Prytanean Alumnae Scholar,' and 'Transfer Alliance Program (TAP) Scholar.' Furthermore, she was a member of AAP and the Peer Learning Facilitator for both Sociology 101 and Sociology 102. As a result of her work, she was awarded the 2021–2022 Undergraduate Student Diversity, Equity, and Inclusion (DEI) Award by UCLA's Academic Senate.

Prior to UCLA, Nicole graduated from El Camino College where she received 3 A.A. degrees in Sociology, Political Science, and General Studies with Emphasis in the Social and Behavioral Sciences, all with honors. During her time at El Camino College, she was heavily involved on campus and conducted research to present at the Honors Transfer Council of California Conference at the University of California, Irvine (UCI). As a result of her work, she was awarded the Warrior People, Respect, Integrity, Diversity, and Excellence (P.R.I.D.E.) Award and the Academic Achievement Award in Sociology by the college.

When she is not busy, she likes to sing, read, and explore new places!

As a former AAP student, Nicole knows just how impactful AAP is for students, especially to those who have been historically underrepresented. Because of her positive experiences with AAP (e.g., finding peers who were like her, finding administrative staff who actually cared about the success and mental well-being of historically underrepresented students, etc.), she wanted to continue helping students in ways the program helped her and her fellow peers.

In order to fully understand AAP's Peer Learning Unit, one has to understand AAP and its mission. The purpose of AAP is to support historically underrepresented students (such as first-generation students, low-income students, LGBTQ+ students, and students of color) in their educational journey at a higher education institution and promote access, academic success, excellence, equity, and opportunity for these students. Because AAP's mission is built on the principles of social justice, AAP encourages and promotes academic achievement and excellence by providing students with numerous services and resources. One of those resources is 'Peer Learning.'

AAP offers peer learning in 100+ courses each quarter across numerous disciplines (e.g., Math, Sciences, Humanities, and Social Sciences). As a former Peer Learning Facilitator, Nicole has seen how crucial these peer learning sessions are for BIPOC students. AAP's Peer Learning Unit not only helps BIPOC students by offering academic support but also by creating a community and fostering a safe space. As the new Humanities and Social Sciences Peer Learning Lab Coordinator, Nicole is responsible for ensuring the most suitable people are selected to work for the Humanities and Social Sciences Peer Learning Team, training the Humanities and Social Sciences Peer Learning Team, and making sure students/faculty/academic departments/campus programs/community partnerships know what AAP and AAP Peer Learning offers.

Nicole looks forward to:

- (a) continuing to find new ways to better support AAP students,
- (b) ensuring the most suitable person is selected when applying for a Peer Learning Facilitator position,
- (c) conducting in-depth trainings with the Humanities and Social Sciences Peer Learning Team, and
- (d) fostering a community for the Humanities and Social Sciences Peer Learning Team and AAP students.



# INTRODUCING AAP'S NEWEST STAFF MEMBERS

Asbeidy was born and raised in Los Angeles, California to Oaxacan-immigrant parents. Her experiences as a first-generation, systems-impacted college student from a working-class family, shaped her interest in sociology because it gave a framework to understand the inequality her family and community were experiencing. Asbeidy completed her bachelor's in Sociology at UC Riverside and a Master's in Sociology at UC Irvine. She has had the opportunity to advise a diverse student population including: first-generation college students, working-class students, BIPOC, English language learners, student-parents, and undocumented students.

While she did not attend UCLA, her experiences as a first-generation college student of color from a working-class immigrant family have definitely shaped her interest in wanting to support and serve students at AAP. Being the first in her family to attend college and the only person in her extended family to attend graduate school, she felt immense pressure to do well academically. Throughout her higher education journey, Asbeidy learned that she did not need to navigate the journey alone and did not need to figure it all out on her own. She is excited and motivated to be part of students' academic journeys.

Asbeidy is a new part of the AAP college counseling unit. AAP as a diverse academic program exists because of the activism of BIPOC students in the 60s and 70s and the unmet academic and professional development needs that BIPOC college students disproportionately experience. BIPOC students at the intersection of other oppressed identities continue to experience challenges and exclusion on college campuses today. Her role as an AAP counselor is to facilitate the academic success of students while centering intersectional student experiences.

Asbeidy is very new to the campus, but she hopes to empower students to navigate college with courage and love for their communities and themselves.

**Asbeidy Solano**

**AAP Counselor**



**Melody Satele**

**CCCP Program Coordinator**

Mel graduated from UCLA this year with a B.A. in Environmental Studies. Her family hails from the villages of Vailoatai, Tutuila and Faleasao, Manu'a in American Samoa. Born and raised on the ancestral lands of the Yuhaviam clan of Serrano people in San Bernardino, CA, Mel is grounded in her identities as a first-generation student, Samoan woman, daughter, friend, and lifelong learner. She spent much of her undergraduate career as a student advocate increasing educational equity for Pasifika students and amplifying the experiences of Indigenous communities in environmental justice efforts.

As a first-generation student, Mel would not have been able to graduate without finding a community to fall back on. Mel found counselors and resources through AAP that were critical to her success and made her feel like she was more than enough just from being me. Having worked with transfer students during undergrad and having so many personal connections to community college students, Mel saw how valuable the transfer experience is and how powerful transfer students are when they are given that same opportunity to connect with resources through CCCP, EOPS, Trio SSS, Umoja, and more. Mel is a product of her community and will always find ways to pay it forward for the next generation.

The work carried out in CCCP is done through the lens of critical race theory, which tells us of the inherent barriers which shape the educational system and may prevent BIPOC students from achieving their highest academic potential. CCCP is special in that it approaches educational equity through the lens of identity with a focus on students from historically underserved backgrounds. In her role as a Program Coordinator, Mel believes that the student comes first and that advisors must always be willing to meet them where they are. She hopes to use her position to share our transfer resources as widely as possible amongst our communities who need them the most.

In her role, Mel hopes to explore new and innovative ways in which we can support our CC students. She is a strong believer that the diverse experiences and identities of students play a significant role in the way they view themselves in higher education. When students feel seen, they feel supported. Within her role, Mel hopes to connect students to culturally relevant resources that are specific to their experiences and to ensure that they have the foundation to explore their limitless potential in education and beyond. Mel also hopes to build upon the inspiring work carried out by predecessors to further develop and expand the office's Native and Pasifika Power to the Transfer programming, and to reach as many Indigenous community college students as possible.





# INTRODUCING AAP'S NEWEST STAFF MEMBERS



## Aaron S. Tann

---

CCCP Innovation Initiative  
Coordinator

Aaron Sokthavy Tann grew up in Baldwin Park, California, and is a proud son of Cambodian refugees. Aaron began his journey in higher education as a university dropout. After a short gap, he attended Citrus College where he studied abroad in Costa Rica as a Gilman Scholar, graduated with his A.A. in Liberal Arts, and completed the CCCP Scholars Program as a Men of Color Scholar. He credits CCCP for teaching him how to contextualize his experiences in higher education as a first-generation college student, man of color, and Southeast Asian.

Aaron transferred to UCLA toward the beginning of the COVID-19 pandemic. After becoming an AAP member through CCCP, he participated in TSP online and later became a peer mentor for the following year's TSP College Honors cohort. He soon joined AAP's student staff as a CCCP Peer Advisor, and for two summers in a row, he helped coordinate the National McNair Conference. As a Transfer Alliance Program (TAP) scholar committed to doing research, Aaron also became a RAE research assistant, and in his senior year, he completed a Communication Departmental Honors thesis titled "The Role of the Communication Medium in Transfer Partnerships Between Community Colleges and Four-Year Universities."

In addition, he was involved in Southeast Asian student organizing with United Khmer Students, Southeast Asian Transfer Enrichment Day, and the Southeast Asian Campus Learning Education and Retention Project. He was also a two-time volunteer for the Student Transfer Outreach and Mentor Program (STOMP) Conference. Aaron graduated from UCLA with his B.A. in Communication, summa cum laude along with College Honors and Departmental Highest Honors — what he likes to call the UCLA honors triple crown. At his departmental commencement, he received the Denise Apcar Award for making the Department of Communication a more welcoming and engaging place of learning for all students.

Coming full circle as a recipient of the AAP Student Staff Recognition Award and a proud AAP alumnus, Aaron is driven to continue paying it forward to the students that AAP serves. His unit specifically impacts prospective and current BIPOC transfer students by fostering transfer-sending cultures at their community colleges and contributing to transfer-receptive cultures at four-year universities like UCLA. Aaron's role as the Innovation Initiative Coordinator is to leverage new and existing social media platforms and technologies to increase BIPOC students' transfer rates and improve their retention, particularly for men of color and immigrant populations at Antelope Valley College, Compton College, and Long Beach City College. As someone who discovered CCCP through his own independent research and luck, one of his main goals is to make the program more visible and accessible. He believes that although there are amazing resources like CCCP that exist, the problem is that people don't know about them. In his new role, Aaron hopes to address this issue and is excited to initiate innovation.

# UNIT UPDATES

## AAP College Counseling

AAP Counseling/Peer Counseling will serve students online or in-person. Students can easily get access to a counselor via the REACH Drop-In Advising *M-F 10 am- 3 pm* or use Message Center at any time (we currently respond within two business days) for general academic questions. Students can also access and submit various College petitions, including a link to REACH Drop-in, via the AAP website.

*Ways to contact*  
**AAP COUNSELING**  
*Fall '22*

REACH DROP-IN



<https://tinyurl.com/REACHF22>  
MON: 11AM-3PM  
TUES-FRI: 10AM-3PM

MESSAGE CENTER



MESSAGES ARE CHECKED  
DURING REGULAR  
BUSINESS HOURS

We are also available in-person to help at our Counseling Hub in 1205 Campbell Hall  
Mon: 11am-3pm  
Tues-Thurs: 10am-3pm  
Fri: CLOSED

**UCLA** Undergraduate Education  
Academic Advancement  
Program



REMOTE ENGAGEMENT AND  
ADVISING IN THE COLLEGE HUB  
(REACH) VIRTUAL ADVISING

Monday through Friday  
10:00am-3:00pm

If REACH is open and the button is not visible, please refresh the page.

If you are an AAP student, please indicate "AAP-First Name and Last Name" on your Zoom screen name to direct your REACH drop-in session to the appropriate counselor.





# UNIT UPDATES



HUMANITIES/ART MENTOR

## MEET THE GRAD MENTOR:

JAY QUIROZ- MARTINEZ

Pronouns: They/Them



**Graduate Program:** Master of Social Welfare (MSW), CalSWEC Program (2nd year)



**Career and Life Goals:** Licensed clinical social worker (LCSW), a supervisor in DCFS, and start a nonprofit for LGBTQ+ youth.



**Hometown:** Highland Park, CA; now EL Monte, CA

"Jay is a first-generation high school and college graduate. Jay identifies as non-binary and pansexual. Growing up, they experienced a family heavily impacted by domestic violence, mental illness, and low socioeconomic status. Their two best friends are their dog, Lux and their cat, Concha. Jay wants to share that, "I have and continue to struggle with imposter syndrome – it's okay! We're going to get through this together!"



# UNIT UPDATES



PUBLIC HEALTH MENTOR

## MEET THE GRAD MENTOR:

SERGIO JIMENEZ

Pronouns: He/Him/El



**Graduate Program:** Master of Public Health- Epidemiology



**Career and Life Goals:** Engage in work that involves informing policy, surveillance of diseases, and outbreak investigation that will positively impact communities similar to where I grew up in Los Angeles such as local clinics and public health departments. Perhaps pursue a Ph.D. further down the line to lead my own research projects.



**Hometown:** Azusa, CA

"Sergio Jimenez is a first-generation queer student from Southern California. As an undergraduate student at UCLA, he was involved in organizations such as Bruin Public Health Club, and MEChA. Additionally, he was admitted into the public health minor. After UCLA, he took 3 years off from school to work in various public health organizations such as St. John Well Child and Family Center and the LA LGBT Center where he focused on HIV and STI prevention among young people in LA. He is excited to support AAP students interested in pursuing graduate school through mentorship."





# UNIT UPDATES



TRANSFER STUDENT MENTOR

## MEET THE GRAD MENTOR:

EVELYN ESCOBAR GRAMAJO

Pronouns: She/Her/Ella



✓ **Graduate Program:** MPH Community Health Science

✓ **Hometown:** Born and raised in Guatemala/ Currently living in San Fernando Valley.

✓ **Career and Life Goals:** I want to work for the government either at a local or federal level to provide better representation and be the voice of my community to ensure our needs are addressed accordingly.

"As many of the first-gen students, I also struggled to find what I wanted to do after undergrad. Through my personal experience, I hope to help those that are having similar experiences and would like to talk things through and have someone there to support them in the process. I want to be there to provide that support and help as much as I can."

# UNIT UPDATES



LAW MENTOR

## MEET THE GRAD MENTOR:

AUDREY YOONSOOK JANG

Pronouns: She/Her/Hers



- ✓ **Graduate Program:** J.D. & Master in Urban and Regional Planning
- ✓ **Hometown:** Koreatown, Los Angeles
- ✓ **Career and Life Goals:** I plan to start a career as a land use attorney doing pro bono work to create permanently affordable housing, and eventually develop community-serving projects.

"I've gone through the soul-searching for a path that balances my passions, financial needs, family obligations, and dreams. I would love to help you with your journey. "





# Research, Assessment & Evaluation

**UCLA** Undergraduate Education  
Academic Advancement Program

## Student Profile

Fall 2022

Total Students  
**4,786**

### ENTRY STATUS

Freshman  
78.6%  
Transfer  
21.4%

### GENDER

Male  
24.4%  
Female  
74.3%

### FIRST GEN

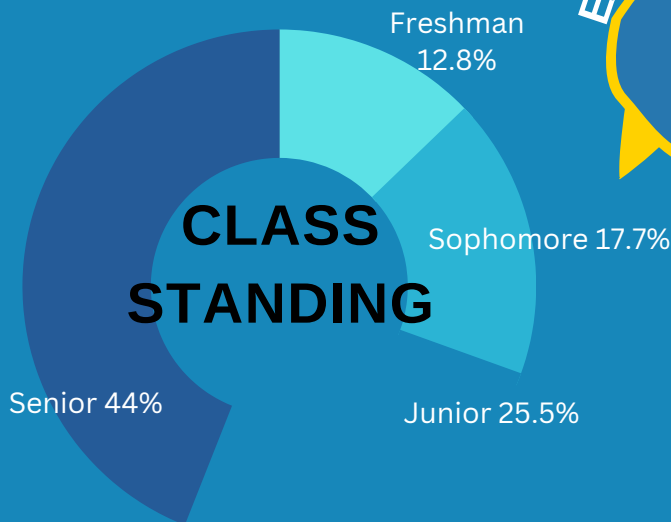
Non-First Gen  
28.5%  
First Gen  
71.5%

### PELL

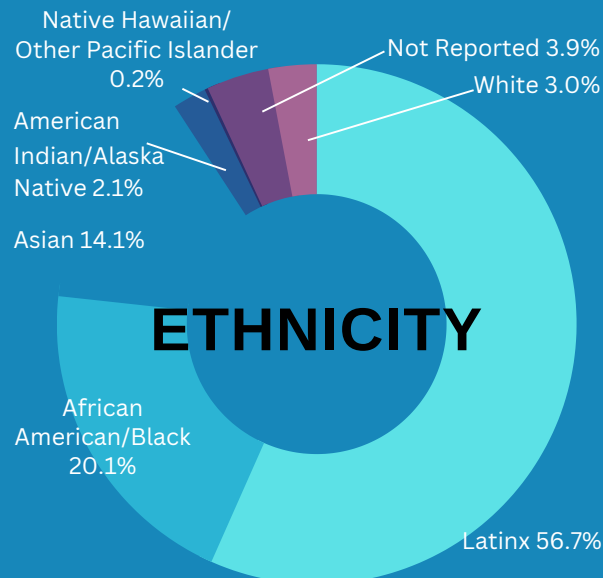
Recipient  
70.3%  
Non-recipient  
29.7%

### RECIPIENT\*

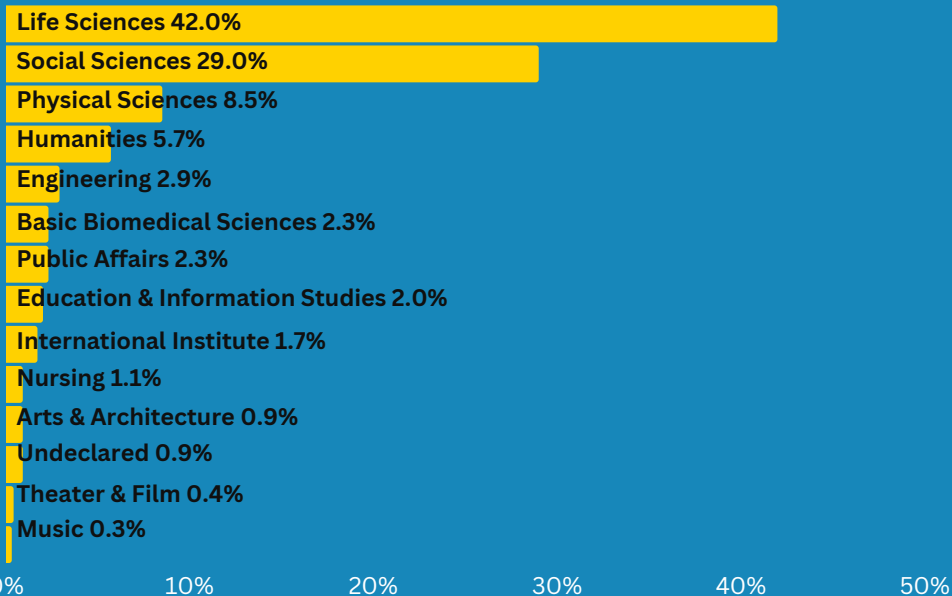
### CLASS STANDING



### ETHNICITY



### FIELD OF STUDY



**I AM HOPING TO GAIN FINANCIAL/SCHOLARSHIP  
OPPORTUNITIES AND MENTORSHIP AND GUIDANCE  
FOR PROFESSIONAL SCHOOL, ALSO COMMUNITY  
SUPPORT AS AN UNDOCUMENTED AND FIRST  
GENERATION STUDENT!**

\* Pell Recipient data is based on Spring 2022 membership.

**Design Credit: Sun Jae Lee  
AAP Research Assistant**

# Announcements

## AAP PEER LEARNING UNIT

# WE ARE HIRING!

Hourly Pay  
Rates: \$17.45  
- \$23.41

**WINTER 2023**

**Priority  
DEADLINE:  
10/31/22**

APPLY NOW!



### Courses

Anthropology 1, 3  
Chemistry 14A, 14B, 14C, 14CL,  
20A/B

Economics 101, 102, 104

English Composition

Linguistics 20

Management 1B

PIC 10B

Psychology 115, 135,  
100A (Trott), 150

Physics 5C

Sociology 101, 102

Spanish 25, 27, 42, 119

Become a

## Peer Learning Facilitator

### Requirements :

- ✓ Overall G.P.A of 3.0+ in relevant courses & currently enrolled at UCLA
- ✓ Excellent interpersonal and communication skills
- ✓ Understanding of the mission and vision of AAP and the objectives of AAP Peer Learning Unit
- ✓ Completion of at least one full undergraduate academic year preferred
- ✓ AAP members preferred



**ARE YOU APPLYING TO MED SCHOOL?**

**COME LEARN ABOUT THE MED  
SCHOOL APPLICATION  
TIMELINE!**

December 1, 2022  
4-5pm

RSVP

Zoom Link

**MEETING ID: 958 0417 7183**





# Announcements



## HEALTH CAREER CONNECTION Paid Public Health & Health Care Summer Internships

Inspiring & Empowering the Next Generation of Diverse Health Leaders

**Internship Placements include** hospitals, health systems, community health centers, policy advocacy organizations, public health departments, health plans, consulting firms, behavioral health agencies, bio-pharma companies, govt. agencies and community-based organizations.

### Program Features:



Gain 10-weeks of full-time, hands-on experience with **paid educational stipend** support



Receive 1:1 **mentor** support through our preceptor model



**Grow professionally** and **advance your health career direction** through HCC's comprehensive professional, leadership and graduate school preparation curriculum. **Network** with professionals in the field.



Contribute to **priority projects** with organizations that advance health equity, improve health care delivery, innovate biotechnology, and/or build healthier communities

**For over 32 years Health Career Connection (HCC)** has provided **paid opportunities** in California, New York, New England, Minnesota, Illinois, Michigan, North Carolina, Washington DC, and Philadelphia.

**Eligibility:** Open to undergraduates and recent college graduates. BIPOC, first-gen students and those from low-income backgrounds are strongly encouraged to apply.



### Join an HCC Online Information Session! (Optional)

- [Tuesday, November 15th at 10:00 AM PST/1:00 PM EST](#)
- [Wednesday, November 30th at 12:00 PM PST/3:00 PM EST](#)

Explore public health and advance health equity in your community and nationwide!

**Application Deadline: December 5th, 2022**

[Apply here!](#)

Visit us at [www.healthcareers.org](http://www.healthcareers.org) | For questions, contact [info@healthcareers.org](mailto:info@healthcareers.org)





Juniors and Seniors interested in  
research and graduate school eligible  
to apply

# *UndocuBruins Research Program*

**Application deadline  
extended to November  
23rd at 12pm.**

<https://www.aap.ucla.edu/programs/undocubruins/>

For additional info email  
Monica Alferez Merino  
[malferezmerino@college.ucla.edu](mailto:malferezmerino@college.ucla.edu)



**UCLA**

Academic Advancement Program  
**Graduate Mentoring**



# Announcements



## Little Bruin Wishes

Are you a student with dependent(s) in need of holiday help?

**Apply Here:** [tinyurl.com/LBW2022](https://tinyurl.com/LBW2022)

Please note you need a UCLA email to complete the form

**Deadline:** Sunday, December 4, 2022 by 11:59.pm

If you have any questions email [swd@saonet.ucla.edu](mailto:swd@saonet.ucla.edu)



# Announcements

## *Join ASP's Winter 2023 Internship!*



### *if you're looking for...*

- ☐ A supportive community of Black Bruins
- ☐ Professional development and shadowing opportunities
- ☐ A fun class and a grade boost!

**Application link in bio or  
scan QR code above!**

**@aspatucla**

***Closes Jan 9th***



# Announcements

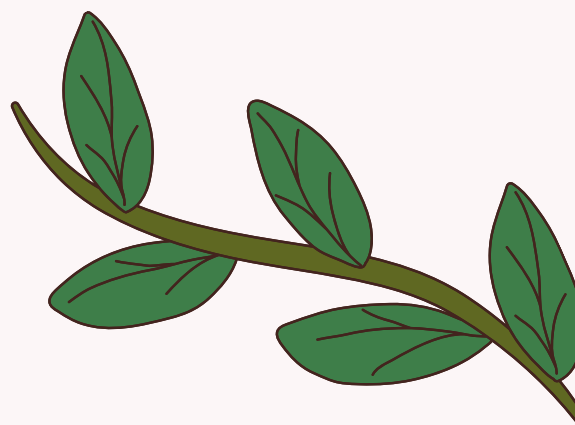
ARE YOU INTERESTED IN JOINING THE

# 2023 LATINX GRADUATION PLANNING COMMITTEES?

INTEREST FORM AND  
APPLICATION FOR  
COMMITTEE CHAIRS IS  
NOW OPEN!

LINK IN BIO!

50TH ANNUAL LATINX GRADUATION



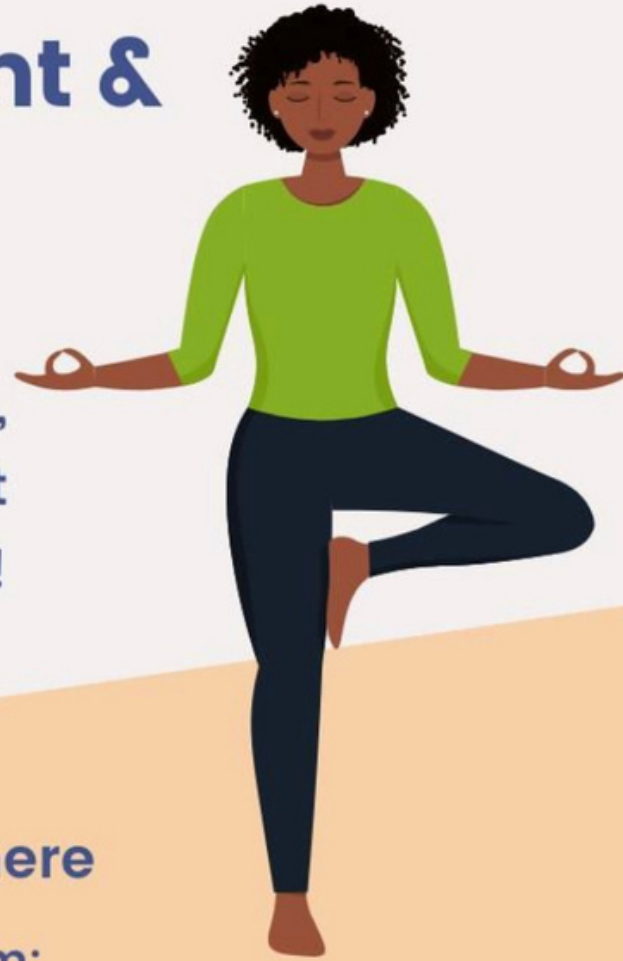


# Announcements



## Movement & Meditation

Take some time to relax, stretch,  
and breathe through movement  
and meditation!



### when

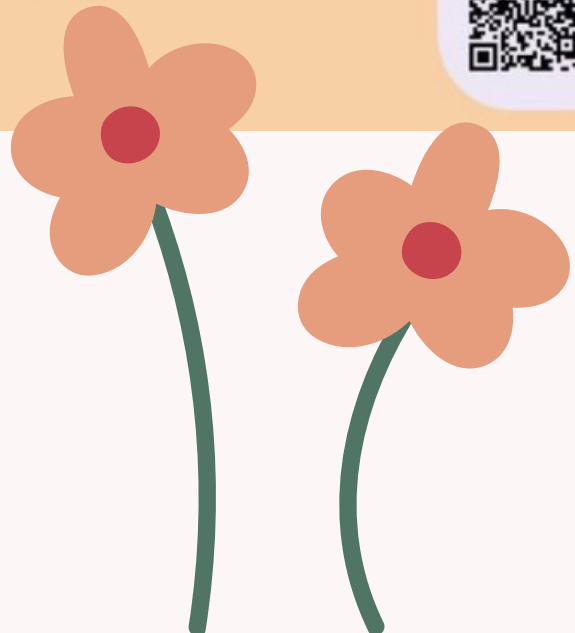
time:  
1 pm – 2pm

dates:  
Nov 18th & 25th  
Dec 2nd & 9th

### where

zoom:  
[tinyurl.com/5e6e5y6t](https://tinyurl.com/5e6e5y6t)

meeting id:  
959 1880 2428  
passcode:  
771816



# Announcements



## CARMEN REYES MCAT SCHOLARSHIP



This LMSA scholarship was created to help support women and non-binary individuals who identify as low-income, pre-medical students from underrepresented backgrounds in medicine, and who are working towards becoming physicians to narrow healthcare disparities.

Latina, Black, Native and Afro-Latina pre-medical students are encouraged to apply.

**The scholarship will award students the full cost of registering to take the MCAT.**

**Deadline: November 30, 2022  
at 11:59 PM EST**



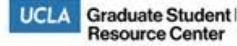




# CAPS Drop-In Hours

CAPS Drop-In hours will provide free, confidential, brief support or mental health screenings for students. During this visit, a specialized counselor can help you to explore resources, assess your mental health, and when needed, connect you to ongoing CAPS counseling, and other services.

New centralized spaces for SAC and Kerkhoff communities:



## BRUIN GUARDIAN SCHOLARS (BGS)

### Drop-in hours (Virtual or in-person at CAPS):

Weeks 1, 3, 5, 6, 8, 9, 10:  
Tuesdays 1pm - 3pm



Weeks 4, 7:  
Tuesdays 2pm - 3pm

### Virtual Workshops:

Tuesdays 1pm - 2 pm

Week 4: Imposter syndrome

Week 7: Managing interpersonal relationships during the holidays



## STUDENT ACTIVITIES CENTER/KERKHOFF

### Mondays and Wednesdays 1 pm - 3 pm with Juliana Carranza, LCSW

Location: Student Activities Center (SAC) - CPO liaison office located in the Suite #105, Room 105E  
Virtual Option Available: Please schedule by calling CAPS (310) 825-0768



### Tuesdays 1 pm - 3 pm with Dee Chappelle, Ph.D.

Location:

Virtual Only - Sign-up at:

[bit.ly/capsdrop-in](http://bit.ly/capsdrop-in) or scan QR Code



## UNDOCUMENTED STUDENTS PROGRAM (USP)

### UndocuScholars Drop-in Group Wednesdays 10:00 am - 11:30 am with Elizabeth Hernandez, Ph.D.

Location: CRP Lounge - BRC B44 Student Activities Center \*No scheduling required\*



### Thursdays 1 pm - 2 pm with Karina Ramos, Ph.D.

Location:

Virtual Only - Sign-up at:

[bit.ly/capsdrop-in](http://bit.ly/capsdrop-in) or scan QR Code



### Thursdays 2 pm - 3 pm with Yadira Anguiano, Psy.D.

Location:

Virtual Only - Sign-up at:

[bit.ly/capsdrop-in](http://bit.ly/capsdrop-in) or scan QR Code



## DASHEW CENTER FOR INTERNATIONAL STUDENTS AND SCHOLARS

### Wednesdays 10 am - 12 pm with Shannen Vong, Ph.D.

Location:

Virtual Only - Sign-up at:

[bit.ly/capsdrop-in](http://bit.ly/capsdrop-in) or scan QR Code



### Thursdays 1 pm - 3 pm with Kristi Graham, Ph.D.

Location:

Kerckhoff Hall - Transfer Student Center

Virtual Option Available: Please schedule by calling CAPS (310) 825-0768



### Wednesdays 1 pm - 3 pm with Xiaoming Hu, LCSW

Location:

Virtual Only - Sign-up at:

[bit.ly/capsdrop-in](http://bit.ly/capsdrop-in) or scan QR Code



\*For bios and more information on our clinicians, go to [bit.ly/capsdrop-in](http://bit.ly/capsdrop-in)\*





# Coatequitl *Internship*



SCAN ME

**Applications on a rolling basis!**



2 unit course during winter quarter.  
This course will focus on social justice  
and the empowerment of minority  
students and their communities.  
Students will engage in dialogues about  
empowerment, race, class, gender, and  
Latinx issues/struggles/hxstory.

Contact us: [adriansotoj3@gmail.com](mailto:adriansotoj3@gmail.com)



# **AAP Contact Information**

## **College Academic Counselors**

UCLA Message Center or  
Counseling Hub at 1205 Campbell Hall

## **Peer Counselors:**

REACH & MyUCLA or Counseling Hub at 1205  
Campbell Hall

## **Center for Community College Partnerships:**

(310) 267-4441 or [cccp@college.ucla.edu](mailto:cccp@college.ucla.edu)

## **Graduate Mentoring**

[aapmentoring@college.ucla.edu](mailto:aapmentoring@college.ucla.edu)

## **New Student Programs**

[aapnewstudents@college.ucla.edu](mailto:aapnewstudents@college.ucla.edu)

## **Peer Learning**

[aappeerlearning@college.ucla.edu](mailto:aappeerlearning@college.ucla.edu)

## **Vice Provost's Initiative for**

## **Pre-College Scholars**

[vips@college.ucla.edu](mailto:vips@college.ucla.edu)