Dear AAP Scholar,

I would like to take this time to welcome you back to campus, and if you are a new student entering this year CONGRATULATIONS on your acceptance and enrollment to UCLA! AAP has a long and rich history of working with students like yourself and we are excited about supporting and assisting you with graduating from the nation’s #1 Public University. As you begin the new academic year, I would like to share a few tips with you.

1. Effective time management and study habits can significantly impact your academic performance. I encourage you to create a study schedule that allows you to cover all subjects while leaving room for breaks and relaxation. Consistency is key!

2. Setting academic goals are important. Ask yourself “What do I aim to achieve this year?” Whether it’s maintaining a certain GPA, excelling in a particular subject, or participating in academic competitions, setting clear goals will keep you motivated and focused.

3. You should explore extracurricular activities. College isn’t just about academics; it’s also about personal growth and exploration. Challenge yourself to engage in extracurricular activities that align with your interests, be it sports, arts, clubs, or volunteering. These experiences can help shape character and open new doors… And they’re very impressive on the resume.

4. Be proactive with your education. Don’t wait for challenges to arise – be proactive! If you’re facing any kind of difficulties, seek help early. AAP Staff, Peer Learning Facilitators, faculty members, and your fellow peers are there to support you on your learning journey.

5. Don’t wait to explore your post-graduation plans. It’s never too early to start thinking about your future beyond college. I encourage you to schedule a meeting with one of AAP’s Graduate Mentors or Academic Counselors to discuss your post-secondary options. This conversation will provide invaluable insights and guidance as you help map out your educational and career path.

Remember, success is a journey, not just a destination. You should embrace each experience, both in and out of the classroom, and make the most of the opportunities that this incredible campus has to offer.

Have a great academic year and we look forward to working with you.

Sincerely,

Dr. Charles J. Alexander
Associate Vice Provost for Student Diversity
Director, Academic Advancement Program

[x] AAP’s Quarterly Newsletter

Articles inside this issue:
- AAP Director’s Message
- Memoriam for Laura Mendoza
- Alfred Herrera’s Retirement
- Summer Highlights
- AAP New Staff/Promotions
- Unit Updates
- Announcements

We’ve learned a lot about the life of our friend and colleague, Laura Sencion-Mendoza, who passed July 11, 2023. We learned that she grew up in Northern California but settled in East Los Angeles and later Pomona to raise her two daughters. We learned that Laura entered UCLA as a transfer student in 1986 and that she worked as an RA and then a variety of campus orgs before starting her 20-year professional career as an Academic Advisor for AAP.

But a conversation with Vivian Salazar, AAP Counseling Director and also Laura’s friend revealed so much more and warmed our sadness with fond memories of our friend and colleague, Laura. Vivian’s working relationship extended to a personal friendship because they each have daughters who are the same age. The girls grew up together attending both AAP and family gatherings and celebrations creating an extended family.
From this time, Vivian learned and now highlights her favorite memories with her dear friend. I smiled when Vivian reminded me that Laura never cussed. She would only say “knucklehead” when she was frustrated. I didn’t know that she loved horror and the Godfather movies. She was a storyteller and history buff. Did you know that in 1990 Laura started at AAP as our FTSP coordinator before joining the counseling team? Did you know that Laura started the Transfer Alliance Program that continues to serve transfer students?

As one herself, Laura was passionate and worked specifically with transfer students. Vivian recalls that Laura was the one counselor who always found ways to connect with students faced with multiple challenges and barriers. There are letters from parents thanking Laura for caring for their sons and daughters while far from home.

When faced with her own medical challenges, Laura was a model of resilience and generosity as she continued to work while also serving as UCOD Co-Chair where she advocated for students, staff, and faculty living with disabilities. She always worked with a social justice mindset. Laura never backed down from expressing her opinion. Her focus was her students and she always found work arounds to help where it mattered most.

Laura knew instinctively what students needed at the moment and how to move forward with their academic and personal goals. There were times when Laura would know the one thing that would heal a broken heart and frightened spirit- a call to your mother. She would wait patiently until you got your mom on the phone and then quietly leave you to re-connect and remember who loves you the best. One student shared that after learning she was dismissed from UCLA, she immediately went to Laura who said, “Ok Hija, this is what we’re going to do.” That one phrase became a mantra for this student who returned, successfully graduated from UCLA, and is now pursuing her MBA.

Laura served thousands of students over the years. Her tenacity and friendly spirit will be sorely missed. But the memories remain in the halls of Campbell Hall where AAP staff and friends will always love and miss our friend, Laura Sencion-Mendoza.
With 42 years of service as UCLA’s Assistant Dean for Academic Partnerships, Alfred Herrera leaves behind an impactful legacy. His retirement signifies the culmination of a remarkable era marked by invaluable contributions to UCLA’s Center for Community College Partnerships (CCCP).

UCLA has become a pioneer in supporting transfer students during his career, creating structures and programs that didn’t exist a quarter-century ago, including the Transfer Receptive Culture framework through a Critical Race Theory lens. Currently, CCCP is working towards ongoing efforts to transform the practical center into a research hub aligning with faculty and having momentum, with Alfred securing commitments for our center’s continuation.

CCCP continues to achieve yet another milestone this summer by serving over 850 California Community College students in 21 summer experiences. Alfred Herrera’s legacy remains a guiding light, inspiring CCCP to honor his vision as we advance the center’s mission.

“As bittersweet as it feels, it’s time for me to step aside and let the young warriors take over...This is my heartwork, and I am just so grateful for what we have built — and continue to build — together.” Alfred Herrera #Power2TheTransfer
Summer Highlights

FRESHMEN & TRANSFER SUMMER PROGRAM

The Freshmen & Transfer Summer Program (FTSP) welcomed 350 freshmen and transfer students this past summer. Led by AAP staff, Peer Counselors, Peer Learning Facilitators, and faculty, the program provided F-TSP scholars with the opportunity to gain a head start in and out of the classroom that ensured their continued success while studying at UCLA. Every week, students attended classes and Peer Learning sessions, participated in workshops with campus partners, engaged in fun events and off-campus excursions hosted by Peer Counselors, and came together to celebrate AAP during annual summer events. Students who completed the program earned credit towards graduation, developed skills to apply to their academic and professional pursuits, and built relationships with their community members to last a lifetime!

RONALD MCNAIR SCHOLARS PROGRAM
20TH ANNIVERSARY CELEBRATION

This past summer, AAP celebrated an important milestone, the 20th anniversary of the Ronald E. McNair Research Scholars Program at UCLA. The reunion reception was attended by UCLA McNair Alumni, Students, Mentors and Staff from the past and present. Special Guest, Dr. LaTonya (LT) Rease Miles (Director of McNair 2004-2010) and Dr. Alice Ho (Director of McNair 2010-Present) were recognized for their leadership of this incredible, life-changing program.

AAP ALUMNI NETWORK FSP/TSP REUNION AND NETWORKING EVENT

The AAP Alumni Network hosted the inaugural FSP / TSP Reunion and Networking Event. AAP Alumni returned to Campbell Hall, where it all started, to celebrate the 20-year anniversary of the FSP/TSP class of 2003. Alumni also had the opportunity to meet students from the incoming 2023 FSP/TSP class and provided valuable insights for their academic and professional journeys. The reunion event was a huge success with over 100 people in attendance!
Summer Highlights

CCCP SUMMER EXPERIENCES
This past summer, the CCCP team hosted a record-breaking 21 summer experiences which included 12 on-campus Summer Intensive Transfer Experiences (SITE)! #Power2TheTransfer. CCCP Scholars joined CCCP in person and remotely to build community and envision themselves at a university like UCLA. The CCCP team was excited to connect with community college students from all over California. Thank you to all of the CCCP Staff and Peer Advisors as well as partners at UCLA, the California community colleges and our communities, for all your care and support in actualizing these experiences.

VIP SCHOLARS SUMMER EMPOWERMENT
VIPS hosted over 90 high school students across three (3) residential summer programs, ranging from one-week to five-weeks. All scholars participated in culturally relevant workshops centered around science, technology, art, nutrition and dialogue. Additionally, rising 11th and 12th grade scholars earned UCLA course credit by enrolling in English Composition and Education courses. VIPS also hosted several panels that allowed our students to engage with working artists, activists, educators, researchers, health and tech professionals. During our programs, VIPS scholars build community within and between their cohorts through communal recreation time, lunch, and community movie screenings, which were followed by intentional discussions to promote critical thinking. We are proud of the hard work and dedication our scholars put in during the summer, and to the UCLA undergraduate mentors that worked so diligently with them.

CCCP HSI RETENTION
The Center for Community College Partnerships’ (CCCP) HSI Retention Initiative, led by Alberto “Beto” Moreno focuses on transfer receptive culture through an integration, empowerment and preparation model, supporting the academic success of CCCP Scholars who have transferred to UCLA. During the summer, Beto actively engaged in a multitude of on-campus events aimed at extending a warm welcome to new Bruins. These events played a crucial role in nurturing a transfer-receptive culture, aligning with CCCP’s commitment to fostering Community Cultural Wealth. Presently, Alberto is dedicated to establishing connections with current UCLA transfer students who were once CCCP scholars. If you’re interested in scheduling a meeting with him, please take advantage of the convenient booking option available through Calendly.
New AAP Staff
CENTER FOR COMMUNITY COLLEGE PARTNERSHIPS

Carlene Francis, originally from Jamaica, proudly identifies as a former CCCP scholar, peer advisor, and current program coordinator. Expressing gratitude for CCCP’s role in providing her with the knowledge and resources to navigate higher education, Carlene is committed to sharing her experiences to uplift underserved communities. As a first-generation, non-traditional parenting student, she successfully transferred from West Los Angeles College to the University of California, Los Angeles (UCLA), earning a B.A. degree in African American Studies with a minor in Food Studies in 2020. In her current role, Carlene’s goals include motivating and enlightening students on the impact of social justice and sharing valuable knowledge about higher education to inspire academic excellence in impoverished communities.

Jessica Hall, a former transfer student and UCLA alumna, currently serves as the General STEM Coordinator with CCCP. Having experienced the challenges of the transfer process and navigating resources in STEM firsthand, she understands the daunting nature of these tasks, particularly for individuals who are not historically represented in the field. In her role, Jessica is dedicated to breaking down these barriers and making STEM opportunities more accessible.

Ariana ”Ari” Reyes-Ramirez embarked on her higher education journey as a community college student at Santa Monica College. Having successfully transferred to UC Berkeley and graduated with a major in ethnic studies and a minor in education in 2021, she now serves as a CCCP program coordinator, overseeing the partnership with LA Pierce College. In her role, Ari is committed to ensuring that community college students are equipped with transfer resources and knowledge to enhance their competitiveness as UC applicants. In the upcoming academic year, she aims to collaborate with empowerment programs such as Umoja, Rising Scholars, and Next Up at Pierce College, ensuring that students are exposed to valuable transfer resources to support their UC applications.
Briana "Bri" Rivera is a proud transfer student from Baldwin Park, CA. As a student at UCLA, she served as a STEM Peer Advisor with CCCP. The opportunity to join the CCCP team as an HSI STEM Coordinator represents a full-circle moment for Bri, bringing her journey as a STEM Peer Advisor to a meaningful continuation.

Adan Saucedo Perez Trejo Barraza, currently serving as the UCLA CCCP Program Coordinator for ELAC, FISI, and Native-identifying scholars, brings a unique perspective as a first-generation, indigenous, system-impacted, nontraditional reverse transfer student. Adan transferred from De Anza College to UC Riverside, and earned a BA in Native American Studies and a minor in Media and Cultural Studies. In the upcoming year, Adan's goals include strengthening CCCP's presence at his partnership campus, fostering stronger connections within the Underground Scholars Initiative, including Formerly Incarcerated-System Impacted scholars, and laying the groundwork for a UC-Wide support system for Men of Color. Additionally, he is committed to continuous learning and improvement, aspiring to be a more effective advocate for the scholars he serves, all while navigating the challenges of being a first-generation professional.

Marilyn Martinez (She/Her/Ella), is a proud alumna of Pasadena City College (PCC) and the University of California, Los Angeles (UCLA). As a transfer student, AAP and its units played a pivotal role in empowering her to discover her personal, academic, and professional voice. Currently serving as a CCCP Program Coordinator, Marilyn finds herself in a full-circle moment, working closely with students who, like herself, come from first-generation, low-income, and transfer backgrounds. In this role, she aspires to make a positive impact on the transfer journey of numerous individuals and communities.

Jada Blanshard, a former CCCP scholar at Cerritos College who later transitioned to UCLA and served as a peer mentor, graduated in 2018 with a BA in Anthropology. As a former AAP student, Jada's personal experiences significantly influenced her decision to continue working with students, drawing from her community college days where CCCP played an instrumental role in her educational journey. As a STEM Coordinator, Jada actively contributes to CCCP's mission of fostering a welcoming environment for BIPOC students at UCLA, supporting and motivating BIPOC STEM students to recognize their rightful place at the university. Her overarching goal is to positively impact the lives of community college STEM students, aspiring to facilitate as many successful transfers to four-year universities as possible.
Danielle Espinoza (she/her/hers) is the Freshmen & Transfer Summer Program Coordinator for AAP’s New Student Programs. She’s a proud UCLA alum and transfer student! Her introduction to AAP as an undergraduate student was through the Transfer Summer Program (TSP), the very program she has the privilege of coordinating today. As the FTSP Coordinator, Danielle works closely with the AAP leadership to ensure that FTSP is offering only the best care and support to FTSP Scholars, and her daily goal is to remind students that at no point in their journey are they alone or undeserving of their place at UCLA!

Her hometown is the sunny, desert landscape of Palm Springs, California. She’s small-town girl at heart who loves to explore the big-city offerings of Los Angeles and can often be found catching a Pacific Ocean sunset, enjoying ramen or KBBQ, and exploring bookstores with a matcha latte. She’s previously worked in UCLA Residential Life as an Assistant Resident Director, where she oversaw students’ residential experiences and supported the Transfer Experience Living Learning Community (LLC).

Katheryn Quijada Polanco is the new Math and Sciences Lab Coordinator in the AAP Peer Learning Unit. She is a recent UCLA graduate as of June 2023. Prior to graduating, she held different positions within AAP, including roles such as AAP student, Peer Learning Facilitator, Humanities Discipline PLF Supervisor, and 2022 Freshmen and Transfer Summer Program PLF Supervisor.

Dedicated to supporting low-income, first-generation, and underrepresented students, Katheryn is eager to contribute to their success at UCLA. Having personally navigated these experiences growing up in East Oakland as a daughter to immigrant parents from El Salvador, she recognizes the significance of fostering inclusive and encouraging communities like AAP.

Katheryn began her UCLA undergraduate journey in 2019 and graduated with a major in Public Affairs. In her final year at UCLA, she conducted a research project within the Central American & Chicano Studies Department, exploring faith-based interventions in addressing gang violence and grief in Latino communities. Also, she completed a year-long Luskin School of Public Affairs Experiential Learning Capstone internship working on several projects within the AAP Peer Learning Unit.

Returning to AAP in a full-time professional capacity, Katheryn, as an alumnus and former student leader, expresses gratitude for this opportunity. She is committed to building community and providing support for AAP students. In her leisure time, Katheryn enjoys weight training, beach outings, watching anime, and/or reading books.

Stephanie Lopez, Assistant Director of the AAP Graduate Mentoring unit, was born and raised in East Los Angeles, and is the youngest of three children. Moving to Westwood to attend UCLA was her first time out of East LA. Learning about FSP too late, she noticed that her roommates were “10-miles ahead of her.” Her roommates happily shared the AAP programs and services available to her. She immediately utilized our Peer Learning and Counseling services and more importantly, found a community. As a former AAP student, Stephanie shares that Campbell Hall was the only place on campus that she felt safe.

Stephanie graduated in 2021 and earned a BA in Anthropology, with minors Education and Spanish. Her plans were to study abroad to “excavate,” however, those plans went out the window during the pandemic. It was through her role as a Resident Assistant that she decided she wanted to continue her work in higher education and decided to pursue a master’s degree in student affairs. This past June, Stephanie earned a master’s degree in student affairs administration from Michigan State University and while on the job market she knew that if she wanted to work anywhere in UCLA, she wanted to work at AAP. She shares “I can relate to the students, and always lets each student worker know they are a person who are just like me just a few years ago.”
Asbeidy Solano moved from the AAP's REACH contract position to an AAP career counseling position!

She was born and raised in Los Angeles, California to Oaxacan-immigrant parents. Her experiences as a first-generation, system-impacted college student from a working-class family, shaped her interest in sociology because it gave her a framework to understand the inequality she, her family, and community were experiencing. She completed her bachelor's in Sociology at UC Riverside and her Master's in Sociology at UC Irvine. She launched her advising career in Boston, Massachusetts first as a Senior College Success Advisor at Bottom Line—a college access and college success non-profit organization—and then as an Academic Counselor at Bunker Hill Community College—the largest community college in the state of Massachusetts. Throughout her counseling career, Asbeidy has had the opportunity to work with a diverse student population including first-generation, low-income, BIPOC, undocumented, English Language Learners, immigrants, and parenting students.

As an AAP counselor under the REACH initiative, Asbeidy helped coordinate the Spring 2023 HSI Student Town Hall, was a featured speaker for ACE, and is currently serving as lead AAP representative on a key College Committee.

We are excited to have Asbeidy to continue to plant seeds of empowerment within AAP students so that they can navigate college with courage and love for their communities and themselves.

Stephanie Valdez transitioned to an AAP career counseling position after serving as the AAP College Counseling Office Coordinator. She has been the lead in providing the administrative support for the Counseling unit since 2019 and was instrumental in keeping the office functioning efficiently. She modernized numerous processes, practices and reports, including petition intake and processing, Message Center management, and proper HUB scheduling for all AAP counselors. At the onset of the COVID-19 pandemic and lockdown, Stephanie was instrumental in converting numerous in-person practices into digital/virtual spaces. She created digital petition workflows for AAP undergraduate students and developed numerous training programs for the counseling team.

Stephanie earned her bachelor’s degree in Political Science, with minors in Chinese and Legal Studies, from the University of San Francisco. She previously worked for a Los Angeles – based non-profit organization, Step Up Women’s Network, for several years. In her role she created after-school programming for high school girls in underrepresented communities, designing lesson plans that prepared them for college and post-college life. In addition, she planned and created numerous conferences and tours, including a statewide tour of bay-area based colleges and universities for high school students in their programs.

We are very excited that Stephanie will continue with AAP Counseling unit in this new capacity as she is an empathetic and analytical asset to the team.
AAP Unit Updates

AAP COLLEGE COUNSELING
AAP College Counseling is available both in-person and virtually to help you with your UCLA journey. Appointments can be scheduled in one of the following ways:

- Stop by 1205 Campbell Hall, Monday-Friday 10am-3pm
- Send us a Message Center request (MyUCLA>Ask A Question>AAP Counseling)
- Please be sure to send us your availability for 2 weeks with your request
- Login to REACH Virtual Drop-In advising, Monday-Friday 11am-3pm
  - Come Visit Us at REACH!!

CENTER FOR COMMUNITY COLLEGE PARTNERSHIPS
CCCP at UCLA is responsible for developing and strengthening academic partnerships between UCLA and California community colleges, particularly those with large historically underrepresented student populations. CCCP works closely with community college administrators, faculty and staff to:

- Create strong academic support programs
- Improve students’ academic preparation and competitiveness for admission to the university
- Increase the diversity of UCLA’s transfer admit pool

GRADUATE MENTORING
AAP Graduate Mentoring (GM) offers AAP students the opportunity to obtain valuable research-oriented academic preparation in the social sciences, arts, and humanities. Graduate Mentors work closely with UCLA students and alumni who wish to enter graduate and professional school. Our free services are open to all AAP students and alumni. In order to stay up-to-date make sure to follow us on the official Graduate Mentoring Instagram!

PEER LEARNING
AAP services including peer learning will offer in person sessions, unless otherwise noted by university mandates. We know that peer learning is an important support service for many of our scholars and we are working hard to continue to support you as much as possible. We will be using Campbell Hall, the Life Sciences Building and Residential Life for all in person peer learning sessions this quarter. We will continue to provide the AAP community with the support needed while maintaining safe and productive workspaces.

VICE PROVOST INITIATIVE FOR PRE-COLLEGE SCHOLARS
UCLA’s Vice-Provost’s Initiative for Pre-College Scholars (VIPS) Program was established in 2005 in collaboration with key stakeholders at UCLA in response to the declining number of underrepresented students admitted to and enrolled at competitive four-year universities. VIPS is a partnership between UCLA and the Los Angeles and Pasadena school districts that prepares historically underrepresented students in 11 high schools to become competitively eligible for admission to UCLA and other flagship universities, and to encourage pursuit of graduate and professional education using a social justice framework and holistic approach.
AAP Unit Updates

RESEARCH, ASSESSMENT & EVALUATION

UCLA Undergraduate Education
Academic Advancement Program

Student Profile
Fall 2023

ENTRY STATUS
- Freshman: 79%
- Transfer: 21%

GENDER
- Male: 24%
- Female: 75%
- Other: 1%

FIRST GEN
- Non-First Gen: 31%
- First Gen: 69%

PELL RECIPIENT
- Recipient: 67%
- Non-recipient: 33%

FIELD OF STUDY

Life Sciences 44.4%
Social Sciences 26.2%
Physical Sciences 9.4%
 Humanities 5.4%
Engineering 4.3%
Basic Biomedical Sciences 2.4%
Public Affairs 1.7%
Education & Information Studies 1.4%
International Institute 1.4%
Nursing 0.9%
Arts & Architecture 1%
Undeclared 0.9%
Theater & Film 0.5%
Music 0.3%

I am so excited for this opportunity to feel more of a sense of belonging at UCLA as a multiracial student!

Only includes returning students prior to Fall 2023.
ANNOUNCEMENTS

AAP CELEBRATES NATIVE AMERICAN HERITAGE MONTH

11. NOVEMBER HAPPENINGS 2023

Fall 2023 AAP Counseling Hub + R.E.A.CH Drop Ins

Peer Learning is hiring! Applications due November 19, 2023

FALL 2023
AAP COUNSELING
CONTACT US:

IN PERSON AT 1205 CAMPBELL HALL
COUNSELING HUB
MON: 12 PM - 3 PM
TUES, WEDS, THURS: 10AM-3PM
FRI: 12PM - 3PM

ONLINE
R.E.A.CH DROP IN
WWW.AAP.UCLA.EDU/UNITS/AAPECOLLEGE-COUNSELING/

REACH DROP IN
10 - MIN DROP IN ADVISING ON ZOOM
MON: 10:30AM-12PM
TUES-FRI: 10AM-3PM

MESSAGE CENTER
MESSAGES ARE CHECKED DURING REGULAR BUSINESS HOURS

QUALIFICATIONS:

- Overall GPA of 3.0+ in relevant courses & currently enrolled at UCLA
- Excellent interpersonal and communication skills
- Understanding of the mission and vision of AAP Peer Learning Unit
- Completion of at least one full academic year preferred
- AAP members preferred

COURSES:

- Chemistry 14BE/14BL, 20B, 153A
- Physics 1A, 5A/5B/5C
- Life Sciences 7B, 30B
- MIMG 101
- Math 3A/3B/3C
- EPS SCI 15
- Philosophy 7

DEADLINE: November 19 at 11:59 pm
Hourly Pay Rates $18.95 - $24.95
November 22, 2023
CCCP HSI Retention: Transfer Chat Series - Research Success Tools

November 30, 2023
In-Person Coffee with Dr. A Session

November 22, 2023
CCCP HSI Retention: Transfer Chat Series - Wellness & Self-Care

November 30, 2023
UC Applications due

SUBMIT YOUR UC APPLICATION
Applications are now open.

APPLICATION FILING PERIOD
OCTOBER 1 - NOVEMBER 30

Questions?
Contact the UC Application Help Center
ucinfo@ucirm.ucce.edu
(800) 207-1270 (within the U.S.)
(925) 258-6858 (outside of the U.S.)

UC Application Tips
Apply on time.
You can fill out the application in as many sessions as you want. Just remember to submit it by November 30 for the fall term.

#Power2TheTransfer
DECEMBER HAPPENINGS

December 6, 2023
CCCP HSI Retention: Transfer Chat Series - Transfer Student Panel

December 6, 2023
GMRP: How to Grind like a Graduate Student

CCCP HSI RETENTION INITIATIVE: TRANSFER CHAT WEBINAR SERIES
PART OF CCCP’S FALL 2023 RETENTION PROGRAMMING

Transfer Chat:
Transfer Student Panel

WEDNESDAY, DECEMBER 6, 2023
TIME: 4:00 PM - 5:00 PM PST
VIA ZOOM

Join us for a panel discussion featuring second-year transfer students at UCLA who will share insight on how they navigated the transition from community college to university. The panelists will also share tips, tools, strategies and resources to excel at UCLA. Attendees will have an opportunity to participate in a Q&A session. This virtual event is part of the Center for Community College Partnerships’ HSI Retention Initiative.

RSVP:
TINYURL.COM/CCCP-TRANSFERCHAT-3

Pre-Health Series: MCAT (Medical College Admissions Test)

How to Write a Resume and CV – What are they and what’s the difference?

How to Grind like a Graduate Student – Study and Organizational Skills

December 27 - 29, 2023
Winter Campus Closure
AAP Social Justice Week
January 16 - 19, 2024

JANUARY 16
GRADUATE MENTORING
Rebrand Celebration

JANUARY 17
Carter-Huggins Day
Annual Commemoration

JANUARY 18
Common Experience:
The Intersectional Environmentalist

JANUARY 19
GCCP
AAP Social Justice Staff Meeting
Thank you for a great AAP summer!